



## **YEARLY STATUS REPORT - 2021-2022**

### **Part A**

#### **Data of the Institution**

##### **1.Name of the Institution**

Jagat Arts, Commerce & Indiraben  
Hariharbhai Patel Science  
College, Goregaon

- Name of the Head of the institution **Dr. N.Y. Lanje**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
  
- Phone no./Alternate phone no. **07187292445**
- Mobile no **9423719800**
- Registered e-mail **principal\_jagatcollege@rediffmail.com**
- Alternate e-mail **lanjeny69@gmail.com**
- Address **Adarsh Colony, Railway Station  
Road, Goregaon Tah Goregaon Dist  
Gondia**
- City/Town **Goregaon**
- State/UT **Maharashtra**
- Pin Code **441801**

##### **2.Institutional status**

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**

- Location **Rural**
- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **Rashtrasant Tukadoji Maharaj  
Nagpur University, Nagpur**
- Name of the IQAC Coordinator **Dr. S. S. Rahangdale**
- Phone No. **07187292445**
- Alternate phone No. **7262052880**
- Mobile **9421796391**
- IQAC e-mail address **iqac.jagatcollege@gmail.com**
- Alternate Email address **rahangdalessr@gmail.com**

**3. Website address (Web link of the AQAR  
(Previous Academic Year)**

<http://www.jagatcollege.net.in/Files/AQAR%202020-21.pdf>

**4. Whether Academic Calendar prepared  
during the year?**

**Yes**

- if yes, whether it is uploaded in the  
Institutional website Web link:

<http://www.jagatcollege.net.in/Files/Academic%20Calender%202021-2022.docx.pdf>

**5. Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>C+</b>	<b>63%</b>	<b>16/02/2004</b>	<b>16/02/2004</b>	<b>15/02/2009</b>
<b>Cycle 2</b>	<b>B</b>	<b>2.11</b>	<b>08/01/2011</b>	<b>08/01/2011</b>	<b>07/01/2016</b>
<b>Cycle 3</b>	<b>B</b>	<b>2.31</b>	<b>16/09/2016</b>	<b>16/09/2016</b>	<b>15/09/2021</b>
<b>Cycle 4</b>	<b>B+</b>	<b>2.54</b>	<b>19/07/2022</b>	<b>19/07/2022</b>	<b>18/07/2027</b>

**6. Date of Establishment of IQAC**

**15/05/2004**

**7. Provide the list of funds by Central / State Government**

**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

**8. Whether composition of IQAC as per latest NAAC guidelines** **Yes**

- Upload latest notification of formation of IQAC [View File](#)

**9. No. of IQAC meetings held during the year** **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

**10. Whether IQAC received funding from any of the funding agency to support its activities during the year?** **No**

- If yes, mention the amount

**11. Significant contributions made by IQAC during the current year (maximum five bullets)**

? Inter-collegiate activities for students were organized ? Faculty members were encouraged to the publication of research papers and books ? Faculty members were encouraged to increase their professional competency by attending the various workshop, conferences, and seminars at various places on different academic programs and quality education ? Accreditation of college (4th cycle)

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
1) Feedback from students	Implemented
2) Evaluation by unit test exams, semester test exams & viva- voce Results recorded	Results recorded
3) Use of ICT based teaching	Most of the faculty members are engaged the classes through ICT tools
4) Strengthen the work of IQAC	Work done as per plan
5) Social responsibility among NSS students Increased	Increased
6) Publication of research papers	39 Research Papers
7) Green army	Established
8) Departmental profiles	Collected from all the departments
9) Performance Based Appraisal System	APIs are collected from all the faculty members and verified.
10) Accreditation by NAAC (4th cycle)	Accredited with grade B+ (CGPA 2.54) by NAAC

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
CDC Meeting	20/04/2023

14. Whether institutional data submitted to AISHE

## Part A

### Data of the Institution

<b>1.Name of the Institution</b>	Jagat Arts, Commerce &Indiraben Hariharbhai Patel Science College, Goregaon
• Name of the Head of the institution	Dr. N.Y. Lanje
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07187292445
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• Pin Code	441801
<b>2.Institutional status</b>	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur				
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• IQAC e-mail address	iqac.jagatcollege@gmail.com				
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<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="http://www.jagatcollege.net.in/Files/AQAR%202020-21.pdf">http://www.jagatcollege.net.in/Files/AQAR%202020-21.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://www.jagatcollege.net.in/Files/Academic%20Calender%202021-2022.docx.pdf">http://www.jagatcollege.net.in/Files/Academic%20Calender%202021-2022.docx.pdf</a>				
<b>5.Accreditation Details</b>					
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Cycle 2	B	2.11	08/01/2011	08/01/2011	07/01/2016
Cycle 3	B	2.31	16/09/2016	16/09/2016	15/09/2021
Cycle 4	B+	2.54	19/07/2022	19/07/2022	18/07/2027
<b>6.Date of Establishment of IQAC</b>			15/05/2004		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
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<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>	
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<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>		
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<p>? Inter-collegiate activities for students were organized ? Faculty members were encouraged to the publication of research papers and books ? Faculty members were encouraged to increase their professional competency by attending the various workshop, conferences, and seminars at various places on different academic programs and quality education ? Accreditation of college (4th cycle)</p>		
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<b>13. Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
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- Name of the statutory body

Name	Date of meeting(s)
CDC Meeting	20/04/2023

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2021-22	28/12/2022

**15. Multidisciplinary / interdisciplinary**

The National Education Policy NEP 2020 states that pedagogy must



evolve to make education more experiential, holistic, integrated, inquiry-driven, learner-centered, and flexible. The policy envisions the curricular structures to enable creative combinations for a study that would offer multiple entry and exit points removing the rigid boundaries of disciplines and creating new possibilities of lifelong learning and evolving interdisciplinary thinking. Under the Research and Innovation cell of our college, an initiative to make students imbibe the academic culture of research in a holistic and multidisciplinary manner, students are grouped inter-departmentally to pursue research in an area other than their core subject, thus ensuring more integrated and cohesive learning to find solutions to society's pressing challenges. The multidisciplinary journal of ACADEMIA invites research articles to promote the same aspect.

- Research: At present, the institution has not recognized research laboratories. But in our institution, there are supervisors in different disciplines who are fully prepared for interdisciplinary research in the future after the full implementation of the National Education Policy.
- Innovations: As our institution is a multi-faculty college having Science, Commerce, Arts & Humanities, it has the opportunity to take initiative in starting short-term, skill-based certificate courses related to the core subjects.

#### **16.Academic bank of credits (ABC):**

Academic bank of Credits will be governed by the rules and regulations of the University. The internal assessment, case study assignments, supporting reading material, and viva assessments are conducted as per the prevailing norms. The faculties and students are encouraged to give constructive feedback to enhance the efficiency of the teaching-learning and bring in flexibility. It will assume larger significance with the Academic Bank of Credits and the provision of multiple entry and exit under NEP. The Academic Bank of Credit would provide a digital platform for students for credit recognition, credit accumulation, credit transfers, and credit redemption. Some of the students of the college have registered and others have started asking for registration.

#### **17.Skill development:**

The institution is running undergraduate courses in Science, Commerce & Arts. The institution is affiliated with Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur. The curriculum of all

subjects has been designed by the affiliating universities through the Board of Studies in different subjects.

Initiatives of the institution in skill development through the curriculum:

- Few of the faculty members have been assigned the work of restructuring the curriculum making it more skill-oriented
- Faculties from the institutions are elected/ selected in the BOS of the affiliating university and have been putting their efforts into designing the curriculum, in the capacity of a member of the syllabus review committee.

Skill development through co-curricular activities:

- Frequent organization of bank visits by the faculty of commerce and excursion tours by the departments of botany, Zoology, and Geography
- Students of the institution have been made aware by exposure to skill development through the organization of guest lectures organized by various departments

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

To ensure an enriching amalgamation of the Indian knowledge system and modern education the institution lays emphasis on adopting the Indian languages as the channels of imparting knowledge rooted in indigenous wisdom. The workshops are also held to harness linguistic skills in Hindi and English. The annual college magazine JAGAT is a students' forum that encourages them to contribute creative and informative articles. It has separate sections in Marathi & English. In Maharashtra state, English is the language set by the government as a medium of instruction. Since English has become the language barrier for students in this area, the local language, Marathi, is also used by the faculties for giving instructions in the laboratories and during remedial classes/tutorial sessions. The use of local language has been found to be more effective in the teaching-learning process.

Institutional efforts for the integration of the Indian language System:

- Most of the notices for students are circulated in Marathi
- The Marathi language is used by the faculties for giving

instruction during practical hours

- The institution runs Post Graduate courses in Marathi, History, and Geography in the regional language.

Postgraduate Marathi students are taught in planned studies but with a view to enhance their knowledge and personality development, various innovative, supplementary sub-sessions were conducted by the Postgraduate Marathi Department. The details are as follows:

National Seminar on Globalization and Marathi Folk Drama

- Rasayatra: A Juicy Lecture
- Marathi Language Pride Day

### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The Institution regularly evaluates the performance of students through methods for measuring the attainment of each of the Program Outcomes, Program Specific Outcomes, and Course Outcomes. The progress of a student towards the achievement of learning outcomes is assessed by: semester end examinations in a time-bound manner; practical; project assignment/case-study reports; group assignments; oral presentations. The faculty measures the performance of the students and provides remedial support for improvement. Mentoring is also provided during tutorial sessions to slow learners to keep pace with the desired progression. Methods of Measuring Attainment of Programme Outcomes and Course Outcomes

Direct Method

1. Semester End Examination: End Semester examinations (theory or practical) is the metric to assess whether all the course outcomes are attained or not. The end Semester Examination uses a descriptive question and is of 75 marks.
2. Internal Assessment: The IA marks in a theory paper shall be based on various methods such as Assignments, Class Tests, MCQ, Group Discussion, and Paper Presentations. Lab Assignments is a qualitative performance assessment tool designed to assess students' practical knowledge and problem-solving skills. It is a metric used to continuously assess the attainment of course outcomes with respect to course objectives.

Indirect Method:

1. **Feedback Evaluation:** The Institution collects feedback from its stakeholders-students, Alumni, Employers, and Parents. The feedback system provides inputs on the relevance of the course, availability of the teaching material, course importance, and required support from the institution to the students.
2. **Placements:** The college has a proactive Placement Cell which caters to the demands of companies from different sectors.
3. **.Higher Studies:** Another parameter to measure attainment of POs, PSOs, and COs is through a progression of students towards higher studies in reputed educational institutions in India.
4. **Contribution to Societies:** We assess their contribution and achievements in departmental seminars, presentations in seminars, inter-college competitions, etc. In the context of NEP, the institution will follow the continuous evaluation system as envisaged in the education policy and energize the points of internships, placements, progression, etc. to maximize the impact of NEP.

## 20.Distance education/online education:

The pandemic of Covid-19 brought a major shift in the education system as the teaching-learning process was imparted in online mode. Despite the unprecedented situation worldwide, with the consistent efforts of the teaching community, optimum utilization of various online resources, and the IT infrastructure, the teaching-learning process in the college did not face a slowdown. Rather, the creation of online study material on Google classrooms, regular zoom meetings, lecture series on teams, group discussions, and continuous research contributions using remote access given by the college to all the students helped in the enhancement of the knowledge base of the students as the prime stakeholder. NEP envisages higher education to be completely accessible for the stakeholders with the expanded range of the content resources of the curricula. The college strives to create the best of e-resources, inter-library references, and knowledge repositories for distance and online education.

## Extended Profile

### 1.Programme

1.1

31

Number of courses offered by the institution across all programs during the year		
File Description		Documents
Data Template	<a href="#">View File</a>	
<b>2.Student</b>		
2.1 Number of students during the year		<b>1143</b>
File Description		Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>	
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		<b>1571</b>
File Description		Documents
Data Template	<a href="#">View File</a>	
2.3 Number of outgoing/ final year students during the year		<b>339</b>
File Description		Documents
Data Template	<a href="#">View File</a>	
<b>3.Academic</b>		
3.1 Number of full time teachers during the year		<b>23</b>
File Description		Documents
Data Template	<a href="#">View File</a>	
3.2 Number of sanctioned posts during the year		<b>34</b>

File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1 Total number of Classrooms and Seminar halls	11
4.2 Total expenditure excluding salary during the year (INR in lakhs)	3.02479
4.3 Total number of computers on campus for academic purposes	76

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Beginning of the session the teachers prepare the teaching plan for their respective subjects. The induction program (bridge course) for the freshers is taken every year at the beginning of the session. The evaluation of the students is carried out periodically as per the university norms.

The college ensures effective curriculum delivery, which is designed by the university, through its consistent efforts; the college undertakes to prepare the academic calendar at the commencement of the new session.

Departmental meetings organized by HOD. The teachers prepare their teaching plans on the allotted part of the curriculum.

The tutorial, class test, and examination are conducted in order to assess the knowledge gained by the students. The college teachers use PPT for elaborating the main concept in the technique and discussion. Compliance with the curriculum is verified by the Head of the Departments and a review is taken. The compliance of the curriculum is communicated to the Principal through the Head of the Departments and at the end of the session, the performance of the students is verified by examination and their feedback.

Practical, test examinations and assignments are taken to judge the students.

At the end of the session, University conducts the examination which is strictly followed by the college.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://www.jagatcollege.net.in/Files/AQAR%2021-22/1.1.1.pdf">http://www.jagatcollege.net.in/Files/AQAR%2021-22/1.1.1 .pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college prepares the Academic Calendar at the beginning of the session. This Academic Calendar of the college is prepared in concurrence with the University Academic Calendar. The College Council constitutes different academic committees for monitoring and evaluation of academic progress. All the departments of the college prepare teaching plans and departmental timetables as per the Academic Calendar. Admission procedure and timeline, induction/ orientation program, formation and working for academic committees, schedule of teaching, curriculum assessment, cultural events, class test, list of holidays, extracurricular activities, annual sports, and cultural activities, NSS activities, event celebrations, alumni meets, parent-teacher meets, remedial program, study tours, field visits, competitions, evaluation programs, and procedures, etc. are the salient features of the Academic Calendar.

Students are informed about Academic Calendar well in advance by uploading information on the website.

Detailed teaching methodology according to the syllabus is prepared by departments before the start of the session.

The teaching plan comprises content, learning aids and methodology, faculty approach, and total lectures for completion of the syllabus.

Respective departments and committees review all activities. They report every event and celebration organized by any committee or department is sent to the magazine publication committee along



with relevant photographs for the publication.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://www.jagatcollege.net.in/Files/AQAR%2021-22/1.1.2.pdf">http://www.jagatcollege.net.in/Files/AQAR%2021-22/1.1.2.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

09

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>



## 1.2.2 - Number of Add on /Certificate programs offered during the year

### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

## 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college implemented all the above issues.

### Professional Ethics

The teachers are specially trained as per UGC recommendation by the Ministry of Human Resource Development, Govt. of India.

An administrative Training Programme was organized for Non-Teaching Staff.

### Gender

The college has anti-sexual harassment and grievance redressal cell as well as an anti-ragging cell. The college has a special

counseling program for girls. All facilities are provided equally for Boys and Girls. Health-related issues of girls' students are resolved by providing local hospital services. Girls' Common Room is available with a sanitary napkin vending machine.

#### Human Values

National Service Scheme (NSS) organizes various activities. Volunteers of NSS participate in Swachha Bharat Abhiyan. During the lockdown, period of the pandemic (Covid-19) organized an e-quiz as an awareness program organized the Deptt. of Botany and IQAC. Mask distribution program organized for patients at Rural Hospital Goregaon.

#### Environmental and Sustainability

Environmental Science is one of the subjects at Under Graduate level in the second year of each program.

Department of Botany has established a team of students as a "Green Army".

The Department of Chemistry organized the Quiz on "Ozone Day".

Maximum LED bulb used for saving power.

Science Society organized guest lecture series on wildlife conservation.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

#### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

03

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

520

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
Students  
Teachers  
Employers  
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	<a href="http://www.jagatcollege.net.in/Feedback%20Report.html">http://www.jagatcollege.net.in/Feedback%20Report.html</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution  
may be classified as follows**

**A. Feedback collected, analyzed  
and action taken and feedback  
available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="http://www.jagatcollege.net.in/Feedback%20Report.html">http://www.jagatcollege.net.in/Feedback%20Report.html</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

**1143**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

**1119**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

**After completion of the admission process, our institution assesses the learning levels of the students.**

The identification of advanced and slow learners is based on their academic performance in the previous year's examinations. By conducting class/unit tests on a regular basis, the performances of the students are evaluated. Each teacher (Mentor) is given the responsibility of the allotted mentees with whom they are in touch and interact personally to understand academic and personal problems.

For Slow learners, the college provides -

Home assignments, Unit tests, along with these, there are also other mechanisms for slow learners. As a result of this, students improved their grades in the University examinations.

For Advanced learners -

To give advanced learners a platform to develop themselves, the college encourages participating in the career and counseling programs for MPSC/UPSC guidance (Competitive Examination Guidance), seminars/Conferences/Workshops. The teachers always motivate the students to participate in quiz competitions, seminars, group discussions, etc. The institution also encourages them to participate in inter-collegiate and inter-university competitions. To give a platform to express their innermost ideas by writing articles, poems, stories, etc., the college provides the opportunity in the form of an annual college magazine 'Jagat'.

File Description	Documents
Paste link for additional information	<a href="http://jagatcollege.net.in/Files/AQAR%2021-22/2.2.1 Additional information.pdf">http://jagatcollege.net.in/Files/AQAR%2021-22/2.2.1 Additional information.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1143	23

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Various methods of experimental and participatory learning, as well as problem-solving methodologies, are implemented to make sure that students are dynamic participants. The college endeavors to make teaching-learning a two-way process and student-centric. In regular classroom teaching, teachers employ traditional learning methods.

### Experiential Learning

Our college runs three streams Arts, Commerce, and Science. So, the teaching faculties of the college promote experiential-learning methods. Natural Sciences like Chemistry, Mathematics, Botany, Zoology, Geography, and Physics are using these methods in the teaching-learning process to facilitate the learning abilities of the students. Study tours and laboratory experiments are performed regularly as per affiliating university curriculum.

### Participative Learning

The college follows Study Tour, Quiz-contests, Seminars, Guest lecturers of experts, Workshops, etc. are conducted. Yoga Day, World population day, National blood donation day, Library Day, Teachers' Day, Ozone Day, Vaachan Prerna Diwas (A.P.J. Abdul Kalam birthday), Constitution Day, World Aids eradication day, National Science Day, International Women's Day, etc.

### Problem-Solving Method

In order to develop and enrich students' creativity, critical thinking, and reasoning power, the college adopts problem-solving methods. In this method, different types of problems related to the teaching and learning of students are resolved.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://jagatcollege.net.in/Files/AQAR%2021-22/2.3.1.Additional Information 21-22.pdf">http://jagatcollege.net.in/Files/AQAR%2021-22/2.3.1.Additional Information 21-22.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

### Innovation and creativity in teaching-learning

The innovations in teaching and learning in the college have been implemented throughout the years. The college facilitates the teaching-learning process through the effective use of PPTs, LCDs, E-Books, Journals, and Modern instruments in the Laboratories.

The College provides Computers, Laptops, 75 Mbps Internet connectivity, Wi-Fi facilities, INFLIBNET, Shodhganga, and other ICT facilities for effective teaching-learning. The College has provided classrooms with digital interactive boards for effective teaching. Department of Life Science arranges Excursions for plants and animals. The geography department also arranges field tours in different geographical regions. Study material and online guidance are provided by the faculty to the students through the class on WhatsApp group. Following ICT teaching and learning tools are available in our institution: 1. There are all ICT-enabled classrooms that are equipped with computers, LCD projectors, sound systems, LAN connections, G-Suit software, and interactive whiteboards.

2. Faculty of Commerce has a functional ICT laboratory with 14 computers and a LAN connection. 3. The language laboratory is functional in the institution enabled with 24 computers, one server, and a LAN network.

4. The Wi-Fi unit in the institution has been installed inside the campus. 5. Every department of the institution is equipped with a separate computer.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

23

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

23

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year



21

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

546

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The academic calendar is approved by the Principal and is communicated to students and teachers. As CIE has a semester pattern, annual college tests are conducted in each semester for each course, in addition to these assignments, seminars, class tests, and regular attendance of students are considered to test students' knowledge. All of these are taken into account for assigning internal marks.

Transparency measures: -

1. Inform students and their parents of the assessment process through notices, academic calendar, and the website.
2. Communicate the dates of examinations through notices on boards and on WhatsApp each semester.

3. After the evaluation, obtained marks are recorded in the file.
4. Attendance records of students are strictly checked.
5. College annual tests are conducted each semester.
6. Students are discussing their doubts and grievances about the syllabus and examination.

Robustness measures: -

1. Assessment practices are conducted and undertaken ethically and honestly.
2. Assessment procedures and practices are fair, flexible, equitable, etc.

Variety of tools used for internal assessment: -

1. Both summative and formative tools are used for the internal assessment of students.
2. In theory courses, college annual tests, assignments, seminars, quizzes, etc.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://jagatcollege.net.in/Files/AQAR%2021-22/2.5.1.Additional Information 21-22..pdf">http://jagatcollege.net.in/Files/AQAR%2021-22/2.5.1.Additional Information 21-22..pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Grievances related to University examinations:

For the redressal of external examination-related grievances of the students, the institution suggests such students follow the university procedures. The students, who suffer from under-valuation, are guided about the procedures regarding the procurement of challenge forms, xerox copies of their solved answer sheets, and university theory examination-related problems.

The college collects complaints from the students in the prescribed form and forwards them to University. Students get a Xerox copy of the answer sheet of the concerned paper. After reading the answer sheets students can apply for verification & revaluation of answer sheets. College forwards his/her application to the university. The result of revaluation is given by the university within 30 days after application.

#### Internal Exam:

The institution conducts tutorials, home assignments, unit tests, presentations, seminars, etc. to assess the performance of the students. The examination committee of the institution executes internal exams in a very meticulous manner. In order to conduct practical exams, internal and external examiners are appointed by the affiliating university. The answer sheets of unit tests and terminal exams are handed over to the students after the assessment. The institution communicates to the parents of the students who fail to attempt the tests/terminal exams.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://jagatcollege.net.in/Files/AQAR%2021-22/2.5.2.Additional Information.pdf">http://jagatcollege.net.in/Files/AQAR%2021-22/2.5.2.Additional Information.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Our institution follows the rules and regulations with curricula prescribed by the University. The teachers who are members of Bos in the institution actively participate in workshops on the reconstruction of the curriculum organized by the University and other institutions. The course outcomes of our college are described faculty-wise as follows.

#### Science faculty:

After the completion of graduation in Science, the students should have

- understanding how scientific theories are proposed and how they are accepted or rejected by experimental evidence;

- developed scientific outlook not only with respect to science subjects but also in all aspects related to life.

#### Commerce faculty:

After the completion of graduation in Commerce, the students should have

- exposure to knowledge of major theories and models in key areas of organizational manners;
- skill to apply basic mathematical and statistical skills necessary for the analysis of a range of problems in economics, accounting, marketing, management, and finance;

#### Arts Faculty:

After the completion of graduation in the Arts, the students should have

- knowledge acquired with subjects like History, Geography, Political science, Economics & Marathi;
- basic concepts, fundamental principles, and theories in the related disciplines;
- various communication skills such as reading, listening, and speaking.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://jagatcollege.net.in/Files/AQAR%2021-22/2.6.1.Additional Information.pdf">http://jagatcollege.net.in/Files/AQAR%2021-22/2.6.1.Additional Information.pdf</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

#### COURSE OUTCOME ASSESSMENT METHODOLOGY

Our institute is affiliated with Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur. For the calculation of attainment level, our college used both methods, direct and indirect. The process of attainment of COs, POs, and PSOs starts with writing appropriate COs for courses in the graduate and two-year post-graduate degree programs. The attainment of COs, POs, and PSOs is

evaluated by the institution on the basis of the success rate of the students in college annual test exams and University exams.

#### End of Semester University Examination:

At the end of each semester, the university conducts examinations and the result is published by the university. The course attainment level is fixed by the college.

#### Attainment Level:

Our Institution has defined the following attainment level.

#### Attainment Level 0:

Students scoring 30% and less than 40% marks.

#### Attainment Level 1:

Students scoring 40% and less than 60% marks.

#### Attainment Level 2:

Students scoring 60% and less than 80% marks.

#### Attainment Level 3:

Students scoring 80% and more marks.

Overall attainment level calculation is also done by using the specified formulation:

Overall attainment=80% of external exam attainment+20% of internal exam attainment

The tabular presentation is also given here for the session 2021-22

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://jagatcollege.net.in/Files/AQAR%2021-22/2.6.2. Additional Information.pdf">http://jagatcollege.net.in/Files/AQAR%2021-22/2.6.2. Additional Information.pdf</a>

## 2.6.3 - Pass percentage of Students during the year

### 2.6.3.1 - Total number of final year students who passed the university examination during the year

339

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="http://jagatcollege.net.in/Files/AQAR%2021-22/2.6.3.Additional Information.pdf">http://jagatcollege.net.in/Files/AQAR%2021-22/2.6.3.Additional Information.pdf</a>

## 2.7 - Student Satisfaction Survey

### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.jagatcollege.net.in/Files/SSS%20Report%2021-22.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

8

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="http://jagatcollege.net.in/Files/AQAR%2021-22/Nil.pdf">http://jagatcollege.net.in/Files/AQAR%2021-22/Nil.pdf</a>

## 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

### INNOVATIVE PROGRAM FOR POSTGRADUATE STUDENTS IN MARATHI PROGRAM

#### InnovativeActivity for Session 2021 to 2022

To enhance knowledge and personality development among the students of the postgraduate department in Marathi various innovative and supplementary sessions have been conducted during the session 2021-2022. Some positive changes have been observed among the students. Such initiative tasks have improved the talents of the students and helped in inculcating in the students the qualities of being active and hard working. The details are as

follows:

### Marathi Language Pride Day (Marathi Bhasa Gauvrav Din)

By celebrating, Marathi Language Pride Day, students became loyal to the Marathi language and in practice began to use the actual Marathi language. Such various innovative, supplementary activities were implemented by the Postgraduate Marathi Department during the period 2021 to 2022.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://jagatcollege.net.in/Files/AQAR%2021-22/3.2.1.Additional%20Information%202021-22.pdf">http://jagatcollege.net.in/Files/AQAR%2021-22/3.2.1.Additional Information 2021-22.pdf</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0



File Description	Documents
URL to the research page on HEI website	<a href="http://www.jagatcollege.net.in/Files/NAAC/3.3.1.Additional%20Information.pdf">http://www.jagatcollege.net.in/Files/NAAC/3.3.1.Additional%20Information.pdf</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

39

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

09

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

As the institution is located in a socio-economically backward region, it uplifts society especially 'the youth' by organizing

various activities carried out by the students. Our college has NSS unit of 200 students since 1996.

Programs under extension and extracurricular activities like NSS Special VoulenteersCamps, Voter Awareness Programs, Plantation programs, Health Check-up Camps, Blood Donation Camps, Bharat Swachhata Abhiyan, Aids Awareness, etc. These activities sensitize the students to their role and responsibility towards society and environmental awareness.

The institution also celebrates Yoga Day, Ozone Day, Population Day, and many more.

NSS organizes seven days camps in collaboration with Grampanchayat at nearby villages under the theme 'SWASCHA BHARAT VA HAGANDARIMUKTA GRAM ABHIYANAKARITA YUVASAKTICHE YOGDAN'. Every day different programs were organized by inviting expert people from their fields.

students were actively involved in these activities from preparation to implementation to raise their consciousness and understanding of various social and moral issues. This approach bridges the relationship with society and enhances its socio-cultural approach.

File Description	Documents
Paste link for additional information	<a href="http://www.jagatcollege.net.in/Files/AQAR%2021-22/3.4.1.Additional%20Information%2021-22.pdf">http://www.jagatcollege.net.in/Files/AQAR%2021-22/3.4.1.Additional Information 2021-22.pdf</a>
Upload any additional information	<a href="#">View File</a>

### **3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

#### **3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

0

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

08

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

245

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

01

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

##### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

#### Classrooms for regular teaching and tutorials:

In our institute, there is a total of 10 classrooms out of them 8

classrooms are in the main building and 2 in the library building. There are other 8 rooms which are being used as department and for taking remedial and tutorial classes. We have separate rooms for the examination control room and IQAC room. Subject teachers have their separate cabins e.g. Political Science, History, Economics, Marathi, Mathematics, Botany, Zoology, Chemistry, Physics, English, and Commerce. We have a fully navigating system for classrooms, laboratories, and administration.

**Botany Lab:** The department has a botanical garden and adequate equipment in the laboratory.

**Zoology Lab:** The department has well adequate equipment in the laboratory.

**Chemistry Lab:** The department has well adequate equipment in the laboratory.

**Physics Lab:** The department has well adequate equipment in the laboratory.

**Language Lab:** The language lab has 25 computers with internet facilities.

**Commerce lab:** Commerce lab has 16 computers with in-building Tally software.

**Geography Lab:** Geography labs have telescopes, electrical instruments, electronic observatories & surveying equipment.

**Library as a Learning Resource:** We have a separate central library spreading over 374.72 sq. mt. It includes a reading room.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.jagatcollege.net.in/Files/AQAR%2021-22/4.1.1.Additional%20Information.pdf">http://www.jagatcollege.net.in/Files/AQAR%2021-22/4.1.1.Additional Information.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

#### **Cultural Activities:**

We have a permanent hall for regular cultural activities and rehearsals. Apart from this we also celebrate the college day function, for this, a separate pedal and stage of size 60x120 feet are prepared every year.

#### Sports:

We have a playground for football, basketball, volleyball, cricket, kho-kho, kabaddi, long jump, discus throw, shot put, etc. Indoor we have table tennis, carom board, chess, and yoga facility. Students from all faculty (Arts, Commerce & Science) practice throughout the year for above mentioned games.

#### Gymnasium:

The college has a fully-fledged well-equipped gym fulfilling the need of around 70 students as well as 04 staff members. Teachers (Dr. J. B. Baghele, Prof. J.I. Thakur, Dr. R. N. Sakhare, Dr. V. U. Rahangdale), Students, and outsiders utilize the gym facility. The details of the various instruments in the gym are listed below in tabular form.

#### Yoga:

Our college celebrates international yoga day every year on the 21st of June. We have enough space for 40 people. From time to time various experts demonstrate yoga with their benefits.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.jagatcollege.net.in/Files/AQAR%2021-22/4.1.2Additional File21-22.pdf">http://www.jagatcollege.net.in/Files/AQAR%2021-22/4.1.2Additional File21-22.pdf</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.jagatcollege.net.in/Files/AQAR%2021-22/4.1.3.Additional_Information.pdf">http://www.jagatcollege.net.in/Files/AQAR%2021-22/4.1.3.Additional_Information.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3.02479

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Our library contains books, journals, periodicals, and other learning materials to acquire knowledge and skill. The library is automated with a library management system named LIBMAN.

We have NLIST software for accessing/reading online books (e-books) and other study materials. We have an internet facility and a huge collection of digital books on NLIST. During the examination period, books are issued to needy students by depositing the book price. A valuable note-printing facility is also available. We have also a separate reading room. We have a barcode facility for book issue and return. There are a total of 9 computers available in the library. Six computers are being used for the students, one computer for accessing the OPAC software,

two computers for book issue-return and bar-coding, and one computer is made available to the librarian for their departmental work.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="http://www.jagatcollege.net.in/Files/AQAR%2021-22/4.2.1Additinal Information.pdf">http://www.jagatcollege.net.in/Files/AQAR%2021-22/4.2.1Additinal Information.pdf</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources** A. Any 4 or more of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

326495

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**



36

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College has adequate IT facilities including Wi-Fi for strengthening the teaching and learning process. The college is equipped with 76 computers and useful software with antivirus protection. We have also LCD projectors for effective teaching with PPT. The administrative office is well equipped with computers having high-speed internet connectivity. Printers are connected to every computer to have smooth functioning. The office also has a Xerox machine to print the necessary document for administrative & College work. Scanners, printers, and Xerox facility available for effective administration in the office and departments. The college provides the LAN facility in the office and all the departments. Computers with printers are provided to every department, for departmental work. The college campus is under CCTV surveillance to ensure transparency as well as safety in the college. During the pandemic period, we have arranged separate teaching facilities for conducting online classes. For the conduction of online classes computers with web, cameras have been arranged in the classrooms. Above mentioned IT facilities are updated and upgraded from time to time. Also, special care has been taken to maintain the facilities up to date. The college website is updated from time to time.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.jagatcollege.net.in/Files/AQAR%2021-22/4.3.1.Additional_Information.pdf">http://www.jagatcollege.net.in/Files/AQAR%2021-22/4.3.1.Additional_Information.pdf</a>

#### 4.3.2 - Number of Computers

76

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

**3.02479**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**To maintain the college for smooth functioning all physical, and academic facilities are maintained by various committees. College development; plantation; infrastructure; library advisory;**

**Adequate staff is employed to maintain the hygiene and cleanliness of the campuses. User manuals are maintained for laboratory equipment and standard operating procedures are displayed in the**

laboratory. The library follows certain system usage of books. Library cards are issued to all students. The teachers are allowed to borrow any number of books. The stack verification of library books and their maintenance is done regularly by library staff. We have a separate reading room for students. We maintain the library books. At the end of the session, books are given sunlight treatment. We have separate computers for office work, language lab (English, Commerce) & every department. Maintenance of computers regular basis & internet connectivity. Classrooms are a sufficient number of fans & lights. We have a solar power arrangement for electricity.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.jagatcollege.net.in/Files/AQAR%2021-22/4.4.2.Additional%20Information.pdf">http://www.jagatcollege.net.in/Files/AQAR%2021-22/4.4.2.Additional Information.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

900

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

00

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**B. 3 of the above**

File Description	Documents
Link to Institutional website	<a href="http://www.jagatcollege.net.in/Files/AQAR%2021-22/5.1.3.pdf">http://www.jagatcollege.net.in/Files/AQAR%2021-22/5.1.3.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

00

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

00

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## **5.2 - Student Progression**

### **5.2.1 - Number of placement of outgoing students during the year**

#### **5.2.1.1 - Number of outgoing students placed during the year**

00

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

## 5.2.2 - Number of students progressing to higher education during the year

### 5.2.2.1 - Number of outgoing student progression to higher education

50

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

## 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

## 5.3 - Student Participation and Activities

### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as

one) during the year

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

01

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The institution promotes value-based education social responsibility and good citizenry. The institution has the required infrastructure for the participation of the students in social, cultural, and freedom activities.

Student Council was formed at the college level.

The college has always taken initiatives to give representation to the students within its capacity as follows.

1. Students are given prominent places of secretary and president. They arrange different programs, curricular and extra-curricular activities.

2. Students are nominated in the portfolio of college day function, academic excellence award, sports day, etc.

3. Interested and senior students are appointed as supervisors and refry for sports activities.

4. NSS and other extension units of the college also involve students to carry out many activities on the occasion of national day celebrations, holding NSS camps, Blood donation camps, Aids

awareness rallies, National Literacy Missions, and Collaboration activities with Local State Government.

The initiation taken by the college has borne fruits as students on committees play an active role in the activities and the decisions taken by different committees of the college.

All these results are taken into the development of leadership qualities, confidence, and a sense of responsibility.

File Description	Documents
Paste link for additional information	<a href="http://jagatcollege.net.in/Files/AQAR%2021-22/5.3.2Additional Information 21-22.pdf">http://jagatcollege.net.in/Files/AQAR%2021-22/5.3.2Additional Information 21-22.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

18

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

In order to strengthen the alumni association, work more authentically, and achieve flexibility and transparency, the college has taken initiative for the registration of the alumni association.



The following activities are taken during meetings of the alumni association every year.

1. Alumni express their concern if any as regards physical, academic, library, and extension facilities in the alumni meeting held once every year.
2. Principal of the college also familiarizes the alumni with the updated changes.
3. Alumni are allowed to share views, complaints, and suggestions.
4. Well-structured alumni feedback is collected, and analyzed, and action is taken for the overall development of the college.

File Description	Documents
Paste link for additional information	<a href="http://jagatcollege.net.in/Files/AQAR%2021-22/Nil.pdf">http://jagatcollege.net.in/Files/AQAR%2021-22/Nil.pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

**GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution has effective leadership in tune with its vision and mission through its Statutory Body, College Development Committee (CDC) with adequate democratic functioning.

**VISION**

Our college aims to educate the rural people, enhance the literacy level to the endpoint of rural areas and remove superstitions from society to build a strong nation.

## MISSION

- 1) Education as a mission for the village folk.
- 2) Dissemination of education to gross root.
- 3) Socio-economic, moral, and cultural enrichment of society.
- 4) To serve and cooperate with the community.
- 5) Approach to quality improvement in learning.
- 6) To stimulate interest among the students in learning and to develop intellectual status.

The rules and regulations of the UGC, state government, and the affiliating University are strictly followed. The Management Committee takes the final decision for the welfare and progress of the institution. The College Council considers and approves the decisions and monitors the policy-making of the college. The College Council interacts with the staff to implement any plan in action.

The college imparts education through need-based courses. The college runs Under Graduate courses in the faculties of Arts, Commerce, and Science and Postgraduate courses in Marathi, History, and Geography.

File Description	Documents
Paste link for additional information	<a href="http://jagatcollege.net.in/Files/AQAR%2021-22/6.1.1.Additional_Information.pdf">http://jagatcollege.net.in/Files/AQAR%2021-22/6.1.1.Additional_Information.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Ever since the inception of the college, the administration is carried out effectively through a decentralized mechanism. This inclusive and participatory approach promotes an environment of solidarity and mutual respect which ensures the smooth functioning and growth of the institution.

The college practices decentralization and promotes participative

management by inculcating a good work culture and professional approach. Academic goals, organizational progress, and better campus life are collected from all stakeholders to promote the efficient functioning of the college. The academic, co-curricular, and other activities are smoothly conducted by the process of perfect decentralization. The Principal decentralizes the activities. There is a coordinator for cultural activities organized by the college. It aims at the proper assignment of power and authority from the grass root level. Through this norm, the college effectively grooms proper leadership at various levels. An exhaustive portfolio is designed and distributed among staff, the chairmen, and in charge of various committees who run activities throughout the year at their end. They chalk out programs under their committees and cell and consult the principal only to decide the suitability of the schedule for organizing the activity.

File Description	Documents
Paste link for additional information	<a href="http://jagatcollege.net.in/Files/AQAR%2021-22/6.1.2.Additional Information 21-22.pdf">http://jagatcollege.net.in/Files/AQAR%2021-22/6.1.2.Additional Information 21-22.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has a perspective plan for development. It has been used to achieve different aspects of functioning such as the teaching-learning process, Research and Development, Community Engagement, Human Resource Management, and Infrastructure.

#### Objectives and Goals of Perspective Plan

- To introduce more COCs, Short Term, Value Added, and Skill-Based Courses
- To establish functional MoUs, Collaborations, and linkages with different industries, and institutes for student training on-the-job training, field trips, placements, etc.
- To take initiative for the development of an eco-friendly campus
- To increase student intake capacity for existing courses and augment courses and infrastructure for increasing student strength.
- To conduct extension activities with the help of a local

community and other stakeholders through NSS.

#### Activity:

#### Digitization in Administrative and Library Activities:

**Admission:** Master software is used on the college level for online admission, generating Roll Calls, Identity Cards, Transfer certificates, Bonafide certificates, and Character certificates, and it is also used to manage the works of Finance and Accounts.

The question papers of University examinations are downloaded from the website of Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur.

The LIBMAN software is used for library services. It offers OPAC services like cataloging, Searching members, Acquisitions and Circulation, and Subscription to INFLIBINET.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="http://jagatcollege.net.in/Files/AQAR%2021-22/6.2.1 Additional Information.pdf">http://jagatcollege.net.in/Files/AQAR%2021-22/6.2.1 Additional Information.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The College Council is constituted according to the Maharashtra Public University Act of 2016. It has the main role in the smooth functioning of the college by forming various committees to monitor and facilitate several administrative functions.

**Administrative Setup:** It consists of the Principal, Vice-principal, Teaching, and non-teaching staff. The Library includes the Librarian, Clerk, and Assistant and the Department of Physical Education includes a Director of Physical Education.

**Service Rules:** The College follows the rules and regulations laid down by the affiliate University UGC, and the Government of Maharashtra.

**Recruitment:** The recruitment of various posts is done by management abiding by the law laid down by the government.

**Promotion:** Promotion to the faculty is given according to the rules and regulations of the law.

**Grievance Redressal Mechanism:** The College has a Disciplinary, Anti-ragging, and Grievances Committee for the timely restoration of grievances of the student and the faculty.

**Alumni Association:** It actively contributes to the better functioning of the college with all its expertise and representation from different fields.

**IQAC:** The Chairperson and the Coordinator of IQAC have a major role in implementing procedures and modalities to collect data and information on various aspects of the institution.

File Description	Documents
Paste link for additional information	<a href="http://jagatcollege.net.in/Files/AQAR%2021-22/6.2.2Additional_Information_2021-22.pdf">http://jagatcollege.net.in/Files/AQAR%2021-22/6.2.2Additional_Information_2021-22.pdf</a>
Link to Organogram of the institution webpage	<a href="http://jagatcollege.net.in/Files/AQAR%2021-22/6.2.2.Organogram.pdf">http://jagatcollege.net.in/Files/AQAR%2021-22/6.2.2.Organogram.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for its staff.

We have Bahujan Hitay Jagat Karmachari Credit Co-operative Society at Khajari/ Dongargaon, Reg. No.-1322/95, the parent institute (finance) to meet the financial crunch faced by our staff.

- Each member of our staff had availed of a loan facility from above said financial society.
- The college allows its staff to take loans from their Government Provident Fund (GPF).
- The college encourages its employees to take home, Vehicle, and Educational loans for their wards from nationalized banks.
- Group Insurance Scheme is also provided to the staff.
- The premium of the LIC policy of the employees has been directly deducted from the salary by the institution and sent to the concerned LIC office.
- Financial support is also provided to the staff members to attend conferences, seminars, workshops, etc.
- Distinctive achievement of staff is appreciated in the form of felicitation in the Annual Social Gathering.
- Duty leave and medical leave are also sanctioned to the employees.
- Study leave for attending FDP & research work.
- Medical Reimbursements:- Teaching and Non-teaching staff receive the medical expenses incurred from the State Government.

File Description	Documents
Paste link for additional information	<a href="http://jagatcollege.net.in/Files/AQAR%2021-22/6.3.1.Additional_Information_2021-22.pdf">http://jagatcollege.net.in/Files/AQAR%2021-22/6.3.1.Additional_Information_2021-22.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

04

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

**Performance Appraisal System for teaching staff:**

The institution has a Performance Based Appraisal System (PBAS) for the teaching staff. It follows the Performance Based Appraisal



System (PBAS) as per the 7th Pay UGC Regulation on 18th July 2018, the Government of Maharashtra Resolution on 8th March 2019, and as per the Direction issued by the affiliated RTM Nagpur University. At the end of every Academic Session, the teachers duly fill up the PBAS form and submit them along with supportive documents to the IQAC for screening and after that, the Principal of the institution approves them. This yearly Performance Appraisal System definitely helps the teachers at the due time of CAS.

**Evaluation by students:** The College collects feedback from students on teachers' performance at the end of every academic year for further improvement and implementation.

**Performance Appraisal System for non-teaching staff:**

**Confidential reports** - The overall performance of the non-teaching staff within the campus is evaluated by the Principal and a confidential report is made accordingly and kept with the Principal for the final evaluation.

File Description	Documents
Paste link for additional information	<a href="http://jagatcollege.net.in/Files/AQAR%2021-22/6.3.5.Additional Information 2021-22.pdf">http://jagatcollege.net.in/Files/AQAR%2021-22/6.3.5.Additional Information 2021-22.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution regularly conducts internal and external financial audits.

- **Internal Audit:** Accounts of the college are regularly subjected to an internal audit by the President of the society on the 6th day of every month.
- **External Audit:** Accounts of the college are regularly subjected to external audit by Bhangdia & Company, The Last audit was conducted on 31st March 2022. There was no audit objection. The audit by the State Government through the Administrative Officer of the Joint Director, Higher & Technical Education, Nagpur Region, Nagpur through the Joint

Director of Higher Education was carried out on 06th and 07th November 2013. This audit was conducted till session 2010-11. If there is any objection in the audit process, the Administrative Officer advises the institution and also settles and adjusts the same. The Administrative Officer conducts an audit of the salary grant and non-salary grants granted to the institution. After the completion of the external audit, there is the provision of the audit to be done by the AG.

- **Audit of External Grants:** In the case of UGC grants, an account is prepared in the required format on completion of the project or scheme and is audited by a Chartered Accountant.

File Description	Documents
Paste link for additional information	<a href="http://jagatcollege.net.in/Files/AQAR%2021-22/6.4.1.Additional Information2021-22.pdf">http://jagatcollege.net.in/Files/AQAR%2021-22/6.4.1.Additional Information2021-22.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution does not have any strategy for the mobilization of funds from the local region due to the rural, backward, and Naxal-affected background of the region.

The institution runs PG courses in the Faculty of Arts in the subjects of Marathi, History, and Geography in Self-Finance mode. The money generated through this course is only sufficient for the salary of the concerned teachers. The institution also runs additional UG courses in the Faculty of Arts, Commerce, and Science on a Non-grant basis due to the increase in the strength of students.

#### Mobilization of Funds and Utilization Properly

- The requirements of the institution are regularly monitored through meetings between the Principal, HoDs, and Office Superintendent. These include needs for new equipment, instruments, books, journals, etc., and for maintenance of existing infrastructure.
- A review of the funds available is carried out. Accordingly, the allocation of funds is made through a budget.
- A budget is prepared accordingly taking into consideration the various requirements.

File Description	Documents
Paste link for additional information	<a href="http://jagatcollege.net.in/Files/AQAR%2021-22/6.4.3 Additional Information2021-22.pdf">http://jagatcollege.net.in/Files/AQAR%2021-22/6.4.3 Additional Information2021-22.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has been actively monitoring and participating in Quality Assurance within the existing academic and administrative system. The IQAC is always sensitive to upgrading the quality enhancement of the college. It is always persuasive for quality assurance, quality up-gradation, and assessment. The IQAC is always instrumental in suggesting a number of quality improvement measures.

The examples of practices institutionalized as a result of IQAC initiatives is mentioned below:

Institutionalized Practice of IQAC Initiative I:

### Infrastructure Expansion

- Improvement of ICT-based classrooms
- Installation of Solar Panel to meet the need for an adequate electric supply
- Renovation of classrooms

### Institutionalized Practice of IQAC Initiative II:

#### Competency Building Program

IQAC of the college believes in competency building among faculty members. It also promotes research activities. The faculty members have published research papers in UGC-listed journals, peer-reviewed journals, and proceedings of conferences and seminars.

The following initiatives are taken by IQAC for Competency Building Program.

- The College has organized Administrative Training Program for non-teaching staff.
- Departmental activities like webinars and guest lectures (Webinars-Geography, Chemistry, Commerce, Library, etc.
- Quiz and Competition-Chemistry, Botany, etc.
- Departmental activities through societies-Science Society, Commerce Society, etc.
- Major and minor research projects

File Description	Documents
Paste link for additional information	<a href="http://jagatcollege.net.in/Files/AQAR%2021-22/6.5.1Additional_Information_2021-22.pdf">http://jagatcollege.net.in/Files/AQAR%2021-22/6.5.1Additional_Information_2021-22.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

### INSTITUTIONAL REVIEWS AND IMPLEMENTATION OF TEACHING-REFORMS

The College reviews its teaching-learning process, structures & methodologies of operations, and learning outcomes at periodic intervals.

**Example 1: ICT-based Classrooms and Online Teaching:**

Taking this into account, IQAC has taken efforts to improve the facilities: Wi fi with a 75 Mbps plan was set up in the college. The administrative Training program on ICT was organized by the college for non-teaching staff in collaboration with MASTERSOFT ERP SOLUTION PVT. LTD. NAGPUR on 11th August 2021. The online feedback system is introduced for feedback on the curriculum, and teaching-learning which is analyzed, and the consequence is discussed with the respective teachers.

**Example 2: Teacher's Academic Diary:**

Effective teaching achieves success only if it is well-planned. And, hence for the proper planning of teaching each teacher is provided with an academic diary. Every teacher has to maintain an individual Teacher Diary to record the day-to-day teaching-learning activities. The Individual Teacher Diary is verified by the Head of Department of the concerned Departments and is then submitted to the Principal for final assessment. The Principal monitors the overall teaching performance of the teachers through the verification of the Diary and regular class observation.

File Description	Documents
Paste link for additional information	<a href="http://jagatcollege.net.in/Files/AQAR%2021-22/6.5.2Additional_Information2021-22.pdf">http://jagatcollege.net.in/Files/AQAR%2021-22/6.5.2Additional_Information2021-22.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="http://jagatcollege.net.in/Files/AQAR%2021-22/6.5.3.Additional Information2021-22.pdf">http://jagatcollege.net.in/Files/AQAR%2021-22/6.5.3.Additional Information2021-22.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

#### Gender Equity & Sensitization:-

The college provides facilities regarding sensitivity:-

#### 1. Safety and Security

The college provides enough facilities for the safety and security of staff members and students through the different following committees-

- Different Committees solve gender-related matters for protection and safety concerns.
- External and Internal security is maintained by security staff 24x7 by a watchman (Shri. N.H. Pardhi). The premise is well protected by strong fencing and no entry without permission of the authority. Fire extinguishers and CCTV Cameras are installed. A pure drinking water facility is available.
- Different competitions are organized to encourage girls' students. Training programs and guest lectures are conducted.
- Due to a well-disciplined and safe environment, girls have the first choice for education. Therefore college has always more strength or ratio of girls than boys.
- Medical checkup program, talk for health and hygiene by local doctors. First Aid kits are also provided for

students.

## 2. Counseling

Counseling has been done by teaching and non-teaching staff by organizing an orientation program. The Women Cell organizes the program on women empowerment for the socio-economic and personal development of girls.

## 3. Common Room

1. Separate common room for girls and ladies staff with attached toilets and sanitary vending machine.

2. Indoor sports facilities are provided for girls and boys.

File Description	Documents
Annual gender sensitization action plan	<a href="http://jagatcollege.net.in/Files/AQAR%2021-22/7.1.1.Gender Sensitization Action Plan.pdf">http://jagatcollege.net.in/Files/AQAR%2021-22/7.1.1.Gender Sensitization Action Plan.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="http://jagatcollege.net.in/Files/AQAR%2021-22/7.1.1 Specific Activites.pdf">http://jagatcollege.net.in/Files/AQAR%2021-22/7.1.1 Specific Activites.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

The college has not only focused only on the college but also the society's cleanliness for its health and hygiene.

#### 1. Solid Waste Management:-

All types of biodegradable solid wastes are collected in a pit and then carried to the Nagar panchayat for recycling processes.

For the collection of solid waste separate dust, bins are kept to collect wet and dry wastes on the college campuses including the grounds.

Exhaust fans are installed in all laboratories.

Plant remains are regularly collected in dust bins on college premises.

Awareness training programs on solid waste management are undertaken.

#### 2. Liquid Waste Management:-

Liquid wastes are supplied to the Nagarpanchayat drainage system.

#### 3. E-waste Management:-

E-waste such as computers and electronic laboratory equipment is disposed of. Discarded computers and other electronic items are carried to Odissi Computers, Gondia to recycle the Wastes Recycling System.

Newspapers, stationeries, tests exam papers, and other wastes are sold to Sainath Traders, Gondia, and supplied to recycle the waste.

#### 4. Hazardous Chemicals Management:-

Hazardous Treatment of wastewater in the sink is done regularly.

The hazardous chemical wastes such as solvent wastes, Acid Basic wastes, Solid wastes, Broken glass, etc are generated during practical collection by laboratory attendants, and disposed of by the standard procedure.



File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus** **B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:** **A. Any 4 or All of the above**

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the** **A. Any 4 or all of the above**

**following 1.Green audit 2. Energy audit  
3.Environment audit 4.Clean and green  
campus recognitions/awards 5. Beyond the  
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms.**

**A. Any 4 or all of the above**

**Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**

**5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- For all the students of different categories such as SC, ST, OBC other minorities, and gender equity, the college works very carefully seeking admissions in the college. To maintain religious equality, the college organizes lectures on the occasion of birth and death anniversaries of social reformers.
- Institutes always take efforts and initiatives for the awareness of national integration which is a common identity amongst the citizens though the individuals belong to different languages. Various cultural, regional, linguistic, and socio-economic based programs are organized by the college. The students are acquainted with the 'Unity in diversity 'and how the spirit of nationalism gives strength to our unity. Cultural programs were not organized due to the Covid lockdown period.
- To enhance the advantages of education, the college provides special scholarships from governments for SC, ST, OBC, NT, and VJ, and free ships and other facilities for minority students for the upliftment of economically backward class students. The college library has enough collections of books on communal harmony, constitutional values, social reforms, encyclopedias, competitive exam books, journals, magazines, novels, etc. The College staff, library, etc generate tolerance about harmony towards cultural, regional, linguistic, communal, socio-economic, and other regional diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### 7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

For making a good citizen the Indian Constitution has given great responsibilities on the shoulders of the youth of India. The college organizes the awareness programs such as International Women's Day, Yoga Day, Swachhata Abhiyan, and Gram Safai by Shramdan by NSS students to respect and acknowledge everything that what environment has given us. To protect the environment, the message is given to the students to focus on their efforts on particular environmental issues to generate awareness among the

people.

To motivate the young students through the thoughts of great personalities, freedom fighters, and social reformers, the college organizes birth and death anniversaries, organized and Dr. Babasaheb Ambedkar as Mahaparinirvan Din on 6th December. Constitution Day or Samvidhan Divas means National Law Day (26th November) and is celebrated in college to commemorate the Indian constitution. The students are acknowledged with the fundamental rights that give the citizens of the country equality, justice, and liberty and that promote the values of the fraternity. Our institution organizes the voter's day programs on 25th January every year in order to encourage more young students and to know the importance of voters in the political processes.

College participated in mask distribution during the pandemic in Rural Hospital, in Goregaon.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="http://jagatcollege.net.in/Files/AQAR%2021-22/7.1.9_Details_of_activities.pdf">http://jagatcollege.net.in/Files/AQAR%2021-22/7.1.9_Details_of_activities.pdf</a>
Any other relevant information	<a href="http://jagatcollege.net.in/Files/AQAR%2021-22/7.1.9_RELEVENT.pdf">http://jagatcollege.net.in/Files/AQAR%2021-22/7.1.9_RELEVENT.pdf</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**

**4. Annual awareness programmes on Code of Conduct are organized**

**A. All of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrates and organizes various national and international commemorative days, events, and festivals. The college celebrated birth and death anniversaries to know their thoughts and contribution to society and nation-building. The college celebrated Vachan Prerna Din(15th October) to mark the memory of the birth anniversary of former President Dr. APJ Abdul Kalam in the college library. Students can enhance their knowledge through reading.

College celebrates National Science Day every year on 28th February to mark the discovery of the 'Raman Effect' by famous Indian Physicist Sir C.V. Raman. This day is celebrated every year to spread a message about scientific application and to develop scientific temperament among the students.

International days

Yoga Day- 21 June

International Women's Day-8 March

Ozone Day- 16 September

National Days

Independence Day-15 August

National Sports Day - 29 August

Bhartiya Samvidhan Din - 26November

Republic Day -26 January

National Science Day - 28 February

Other Days

Vachan Prerna Divas- 15 October

Marathi Bhasha Gaurav Din - 27 February

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The Jagat College of Arts, Commerce and Indiraben Hariharbhai Patel Science College, Goregaon run under Bahujan Hitay Jagat Shikshan Sanstha, Gondia has successfully completed the following two Best Practices in the year 2021-2022.

1. Green audit of the college

2. Excellent research activities

- The details of the above mention practices are given in the description file with reference to the title, objectives, context, practice, evidence of success, problems, resources of the practice, and notes with contact details.
- The green audit is defined as "an official examination of the effects a company has on the environment".
- It is a systematic study of the aspects which make the Institution a sustainable and healthy premise for its inhabitants.
- To provide a healthy environment on the campus
- To enhance awareness of environmental guidelines and responsibilities.

- To minimize waste through effective waste management.
- Major sharing of time teachers are devoted to teaching and remaining available time is given to increase research potential in their routine activities.
- Encourage teachers to take up research projects and publication of Books.

File Description	Documents
Best practices in the Institutional website	<a href="http://jagatcollege.net.in/Files/AQAR%2021-22/7.2.1 BEST PRACTICE.pdf">http://jagatcollege.net.in/Files/AQAR%2021-22/7.2.1 BEST PRACTICE.pdf</a>
Any other relevant information	<a href="http://jagatcollege.net.in/Files/AQAR%2021-22/Nil.pdf">http://jagatcollege.net.in/Files/AQAR%2021-22/Nil.pdf</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

#### LEARNING RESOURCE CENTRE - LIBRARY

The library is enriched with textbooks, reference books, newspapers, periodicals, and journals.

- Presently there are 21549 books with a cost of Rs. 51, 51,716/-.
- The Library has a 'scrapbook' which maintains a record of "clipping" about the college performance, published in newspapers from time to time.
- The college has LIBMAN software purchased from Master Soft Nagpur. This software is helpful in the library for various assessments like transactions of books.
- The library service is not fully computerized only accession of books, newspaper entry, cataloging, OPAC, and MOPAC are computerized.

#### Instructions

- If anyone damages the book or any reading materials he/she is liable to replace it or make it good by the loss of payment.
- Lunch hours are 1:30 am to 2:00 pm.
- Smoking, talking, mobile phone, eating, and sleeping, are prohibited.
- The books borrowed by students may be issued not more than 7 days, fine of Rs. 1/- per day for the delay will be imposed.
- Every student gets a borrower's ticket, without this books will not be issued.
- Books are issued to the student and staff on their membership card for a period of 7 and 15 days.



## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Beginning of the session the teachers prepare the teaching plan for their respective subjects. The induction program (bridge course) for the freshers is taken every year at the beginning of the session. The evaluation of the students is carried out periodically as per the university norms.

The college ensures effective curriculum delivery, which is designed by the university, through its consistent efforts; the college undertakes to prepare the academic calendar at the commencement of the new session.

Departmental meetings organized by HOD. The teachers prepare their teaching plans on the allotted part of the curriculum.

The tutorial, class test, and examination are conducted in order to assess the knowledge gained by the students. The college teachers use PPT for elaborating the main concept in the technique and discussion. Compliance with the curriculum is verified by the Head of the Departments and a review is taken. The compliance of the curriculum is communicated to the Principal through the Head of the Departments and at the end of the session, the performance of the students is verified by examination and their feedback. Practical, test examinations and assignments are taken to judge the students.

At the end of the session, University conducts the examination which is strictly followed by the college.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://www.jagatcollege.net.in/Files/AQAR%2021-22/1.1.1_.pdf">http://www.jagatcollege.net.in/Files/AQAR%2021-22/1.1.1_.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college prepares the Academic Calendar at the beginning of the session. This Academic Calendar of the college is prepared in concurrence with the University Academic Calendar. The College Council constitutes different academic committees for monitoring and evaluation of academic progress. All the departments of the college prepare teaching plans and departmental timetables as per the Academic Calendar. Admission procedure and timeline, induction/ orientation program, formation and working for academic committees, schedule of teaching, curriculum assessment, cultural events, class test, list of holidays, extracurricular activities, annual sports, and cultural activities, NSS activities, event celebrations, alumni meets, parent-teacher meets, remedial program, study tours, field visits, competitions, evaluation programs, and procedures, etc. are the salient features of the Academic Calendar.

Students are informed about Academic Calendar well in advance by uploading information on the website.

Detailed teaching methodology according to the syllabus is prepared by departments before the start of the session.

The teaching plan comprises content, learning aids and methodology, faculty approach, and total lectures for completion of the syllabus.

Respective departments and committees review all activities. They report every event and celebration organized by any committee or department is sent to the magazine publication committee along with relevant photographs for the publication.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://www.jagatcollege.net.in/Files/AOAR%2021-22/1.1.2.pdf">http://www.jagatcollege.net.in/Files/AOAR%2021-22/1.1.2.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic**

A. All of the above

<b>council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</b>	
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File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

09

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

00

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college implemented all the above issues.

#### Professional Ethics

The teachers are specially trained as per UGC recommendation by the Ministry of Human Resource Development, Govt. of India.

An administrative Training Programme was organized for Non-Teaching Staff.

#### Gender

The college has anti-sexual harassment and grievance redressal cell as well as an anti-ragging cell. The college has a special counseling program for girls. All facilities are provided equally for Boys and Girls. Health-related issues of girls' students are resolved by providing local hospital services. Girls' Common Room is available with a sanitary napkin vending machine.

#### Human Values

National Service Scheme (NSS) organizes various activities. Volunteers of NSS participate in Swachha Bharat Abhiyan. During the lockdown, period of the pandemic (Covid-19) organized an e-quiz as an awareness program organized the Deptt. of Botany and IQAC. Mask distribution program organized for patients at Rural Hospital Goregaon.

#### Environmental and Sustainability

Environmental Science is one of the subjects at Under Graduate level in the second year of each program.

Department of Botany has established a team of students as a "Green Army".

The Department of Chemistry organized the Quiz on "Ozone Day".

Maximum LED bulb used for saving power.

Science Society organized guest lecture series on wildlife conservation.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

03

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

520

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

#### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders  
Students Teachers Employers Alumni**

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="http://www.jagatcollege.net.in/Feedback%20Report.html">http://www.jagatcollege.net.in/Feedback%20Report.html</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="http://www.jagatcollege.net.in/Feedback%20Report.html">http://www.jagatcollege.net.in/Feedback%20Report.html</a>

#### TEACHING-LEARNING AND EVALUATION

##### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

1143	
File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

1119	
File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

After completion of the admission process, our institution assesses the learning levels of the students.

The identification of advanced and slow learners is based on their academic performance in the previous year's examinations. By conducting class/unit tests on a regular basis, the performances of the students are evaluated. Each teacher (Mentor) is given the responsibility of the allotted mentees with whom they are in touch and interact personally to understand academic and personal problems.

For slow learners, the college provides -

Home assignments, Unit tests, along with these, there are also other mechanisms for slow learners. As a result of this, students improved their grades in the University examinations.

For Advanced learners -

To give advanced learners a platform to develop themselves, the

college encourages participating in the career and counseling programs for MPSC/UPSC guidance (Competitive Examination Guidance), seminars/Conferences/Workshops. The teachers always motivate the students to participate in quiz competitions, seminars, group discussions, etc. The institution also encourages them to participate in inter-collegiate and inter-university competitions. To give a platform to express their innermost ideas by writing articles, poems, stories, etc., the college provides the opportunity in the form of an annual college magazine 'Jagat'.

File Description	Documents
Paste link for additional information	<a href="http://jagatcollege.net.in/Files/AQAR%2021-22/2.2.1%20Additional%20information.pdf">http://jagatcollege.net.in/Files/AQAR%2021-22/2.2.1 Additional information.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1143	23

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Various methods of experimental and participatory learning, as well as problem-solving methodologies, are implemented to make sure that students are dynamic participants. The college endeavors to make teaching-learning a two-way process and student-centric. In regular classroom teaching, teachers employ traditional learning methods.

#### Experiential Learning

Our college runs three streams Arts, Commerce, and Science. So, the teaching faculties of the college promote experiential-



learning methods. Natural Sciences like Chemistry, Mathematics, Botany, Zoology, Geography, and Physics are using these methods in the teaching-learning process to facilitate the learning abilities of the students. Study tours and laboratory experiments are performed regularly as per affiliating university curriculum.

#### Participative Learning

The college follows Study Tour, Quiz-contests, Seminars, Guest lecturers of experts, Workshops, etc. are conducted. Yoga Day, World population day, National blood donation day, Library Day, Teachers' Day, Ozone Day, Vaachan Prerna Diwas (A.P.J. Abdul Kalam birthday), Constitution Day, World Aids eradication day, National Science Day, International Women's Day, etc.

#### Problem-Solving Method

In order to develop and enrich students' creativity, critical thinking, and reasoning power, the college adopts problem-solving methods. In this method, different types of problems related to the teaching and learning of students are resolved.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://jagatcollege.net.in/Files/AQAR%2021-22/2.3.1.Additional%20Information%2021-22.pdf">http://jagatcollege.net.in/Files/AQAR%2021-22/2.3.1.Additional Information 21-22.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

#### Innovation and creativity in teaching-learning

The innovations in teaching and learning in the college have been implemented throughout the years. The college facilitates the teaching-learning process through the effective use of PPTs, LCDs, E-Books, Journals, and Modern instruments in the Laboratories.

The College provides Computers, Laptops, 75 Mbps Internet

connectivity, Wi-Fi facilities, INFLIBNET, Shodhganga, and other ICT facilities for effective teaching-learning. The College has provided classrooms with digital interactive boards for effective teaching. Department of Life Science arranges Excursions for plants and animals. The geography department also arranges field tours in different geographical regions. Study material and online guidance are provided by the faculty to the students through the class on WhatsApp group. Following ICT teaching and learning tools are available in our institution: 1. There are all ICT-enabled classrooms that are equipped with computers, LCD projectors, sound systems, LAN connections, G-Suit software, and interactive whiteboards.

2. Faculty of Commerce has a functional ICT laboratory with 14 computers and a LAN connection. 3. The language laboratory is functional in the institution enabled with 24 computers, one server, and a LAN network.

4. The Wi-Fi unit in the institution has been installed inside the campus. 5. Every department of the institution is equipped with a separate computer.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

23

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

23

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

21

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

546

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The academic calendar is approved by the Principal and is communicated to students and teachers. As CIE has a semester pattern, annual college tests are conducted in each semester for each course, in addition to these assignments, seminars, class tests, and regular attendance of students are considered to test students' knowledge. All of these are taken into account for assigning internal marks.

Transparency measures: -

1. Inform students and their parents of the assessment process through notices, academic calendar, and the website.
2. Communicate the dates of examinations through notices on boards and on WhatsApp each semester.
3. After the evaluation, obtained marks are recorded in the file.
4. Attendance records of students are strictly checked.
5. College annual tests are conducted each semester.
6. Students are discussing their doubts and grievances about the syllabus and examination.

Robustness measures: -

1. Assessment practices are conducted and undertaken ethically and honestly.
2. Assessment procedures and practices are fair, flexible, equitable, etc.

Variety of tools used for internal assessment: -

1. Both summative and formative tools are used for the internal assessment of students.
2. In theory courses, college annual tests, assignments, seminars, quizzes, etc.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://jagatcollege.net.in/Files/AQAR%2021-22/2.5.1.Additional Information 21-22..pdf">http://jagatcollege.net.in/Files/AQAR%2021-22/2.5.1.Additional Information 21-22..pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

**Grievances related to University examinations:**

For the redressal of external examination-related grievances of the students, the institution suggests such students follow the university procedures. The students, who suffer from under-valuation, are guided about the procedures regarding the procurement of challenge forms, xerox copies of their solved answer sheets, and university theory examination-related problems.

The college collects complaints from the students in the prescribed form and forwards them to University. Students get a Xerox copy of the answer sheet of the concerned paper. After reading the answer sheets students can apply for verification & revaluation of answer sheets. College forwards his/her application to the university. The result of revaluation is given by the university within 30 days after application.

**Internal Exam:**

The institution conducts tutorials, home assignments, unit tests, presentations, seminars, etc. to assess the performance of the students. The examination committee of the institution executes internal exams in a very meticulous manner. In order to conduct practical exams, internal and external examiners are appointed by the affiliating university. The answer sheets of unit tests and terminal exams are handed over to the students after the assessment. The institution communicates to the parents of the students who fail to attempt the tests/terminal exams.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://jagatcollege.net.in/Files/AQAR%2021-22/2.5.2.Additional_Information.pdf">http://jagatcollege.net.in/Files/AQAR%2021-22/2.5.2.Additional_Information.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Our institution follows the rules and regulations with curricula prescribed by the University. The teachers who are members of BoS in the institution actively participate in workshops on the reconstruction of the curriculum organized by the University and other institutions. The course outcomes of our college are described faculty-wise as follows.

### Science faculty:

After the completion of graduation in Science, the students should have

- understanding how scientific theories are proposed and how they are accepted or rejected by experimental evidence;
- developed scientific outlook not only with respect to science subjects but also in all aspects related to life.

### Commerce faculty:

After the completion of graduation in Commerce, the students should have

- exposure to knowledge of major theories and models in key areas of organizational manners;
- skill to apply basic mathematical and statistical skills necessary for the analysis of a range of problems in economics, accounting, marketing, management, and finance;

### Arts Faculty:

After the completion of graduation in the Arts, the students should have

- knowledge acquired with subjects like History, Geography, Political science, Economics & Marathi;
- basic concepts, fundamental principles, and theories in the related disciplines;
- various communication skills such as reading, listening, and speaking.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://jagatcollege.net.in/Files/AOAR%2021-22/2.6.1. Additional Information.pdf">http://jagatcollege.net.in/Files/AOAR%2021-22/2.6.1. Additional Information.pdf</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

#### COURSE OUTCOME ASSESSMENT METHODOLOGY

Our institute is affiliated with Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur. For the calculation of attainment level, our college used both methods, direct and indirect. The process of attainment of COs, POs, and PSOs starts with writing appropriate COs for courses in the graduate and two-year post-graduate degree programs. The attainment of COs, POs, and PSOs is evaluated by the institution on the basis of the success rate of the students in college annual test exams and University exams.

#### End of Semester University Examination:

At the end of each semester, the university conducts examinations and the result is published by the university. The course attainment level is fixed by the college.

#### Attainment Level:

Our Institution has defined the following attainment level.

#### Attainment Level 0:

Students scoring 30% and less than 40% marks.

**Attainment Level 1:**

Students scoring 40% and less than 60% marks.

**Attainment Level 2:**

Students scoring 60% and less than 80% marks.

**Attainment Level 3:**

Students scoring 80% and more marks.

Overall attainment level calculation is also done by using the specified formulation:

Overall attainment=80% of external exam attainment+20% of internal exam attainment

The tabular presentation is also given here for the session 2021-22

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://jagatcollege.net.in/Files/AQAR%2021-22/2.6.2. Additional Information.pdf">http://jagatcollege.net.in/Files/AQAR%2021-22/2.6.2. Additional Information.pdf</a>

**2.6.3 - Pass percentage of Students during the year**

**2.6.3.1 - Total number of final year students who passed the university examination during the year**

339



File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="http://jagatcollege.net.in/Files/AQAR%2021-22/2.6.3.Additional Information.pdf">http://jagatcollege.net.in/Files/AQAR%2021-22/2.6.3.Additional Information.pdf</a>

## 2.7 - Student Satisfaction Survey

### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.jagatcollege.net.in/Files/SSS%20Report%2021-22.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

#### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

##### 3.1.2.1 - Number of teachers recognized as research guides

8

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="http://jagatcollege.net.in/Files/AQAR%2021-22/Nil.pdf">http://jagatcollege.net.in/Files/AQAR%2021-22/Nil.pdf</a>

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

#### INNOVATIVE PROGRAM FOR POSTGRADUATE STUDENTS IN MARATHI PROGRAM

##### InnovativeActivity for Session 2021 to 2022

To enhance knowledge and personality development among the students of the postgraduate department in Marathi various innovative and supplementary sessions have been conducted during the session 2021-2022. Some positive changes have been observed among the students. Such initiative tasks have improved the talents of the students and helped in inculcating in the students the qualities of being active and hard working. The details are as follows:

Marathi Language Pride Day (Marathi Bhasa Gauvrav Din)

By celebrating, Marathi Language Pride Day, students became loyal to the Marathi language and in practice began to use the actual Marathi language. Such various innovative, supplementary activities were implemented by the Postgraduate Marathi Department during the period 2021 to 2022.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://jagatcollege.net.in/Files/AQAR%2021-22/3.2.1.Additional%20Information%202021-22.pdf">http://jagatcollege.net.in/Files/AQAR%2021-22/3.2.1.Additional Information 2021-22.pdf</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	<a href="http://www.jagatcollege.net.in/Files/NAAC/3.3.1.Additional%20Information.pdf">http://www.jagatcollege.net.in/Files/NAAC/3.3.1.Additional%20Information.pdf</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

39

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

09

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

As the institution is located in a socio-economically backward

region, it uplifts society especially 'the youth' by organizing various activities carried out by the students. Our college has NSS unit of 200 students since 1996.

Programs under extension and extracurricular activities like NSS Special VoulenteersCamps, Voter Awareness Programs, Plantation programs, Health Check-up Camps, Blood Donation Camps, Bharat Swachhata Abhiyan, Aids Awareness, etc. These activities sensitize the students to their role and responsibility towards society and environmental awareness.

The institution also celebrates Yoga Day, Ozone Day, Population Day, and many more.

NSS organizes seven days camps in collaboration with Grampanchayat at nearby villages under the theme 'SWASCHA BHARAT VA HAGANDARIMUKTA GRAM ABHIYANAKARITA YUVASAKTICHE YOGDAN'. Every day different programs were organized by inviting expert people from their fields.

students were actively involved in these activities from preparation to implementation to raise their consciousness and understanding of various social and moral issues. This approach bridges the relationship with society and enhances its socio-cultural approach.

File Description	Documents
Paste link for additional information	<a href="http://www.jagatcollege.net.in/Files/AQAR%2021-22/3.4.1.Additional Information 2021-22.pdf">http://www.jagatcollege.net.in/Files/AQAR%2021-22/3.4.1.Additional Information 2021-22.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

08

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

245

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

01

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

##### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

### INFRASTRUCTURE AND LEARNING RESOURCES

#### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

##### Classrooms for regular teaching and tutorials:

In our institute, there is a total of 10 classrooms out of them

8 classrooms are in the main building and 2 in the library building. There are other 8 rooms which are being used as department and for taking remedial and tutorial classes. We have separate rooms for the examination control room and IQAC room. Subject teachers have their separate cabins e.g. Political Science, History, Economics, Marathi, Mathematics, Botany, Zoology, Chemistry, Physics, English, and Commerce. We have a fully navigating system for classrooms, laboratories, and administration.

**Botany Lab:** The department has a botanical garden and adequate equipment in the laboratory.

**Zoology Lab:** The department has well adequate equipment in the laboratory.

**Chemistry Lab:** The department has well adequate equipment in the laboratory.

**Physics Lab:** The department has well adequate equipment in the laboratory.

**Language Lab:** The language lab has 25 computers with internet facilities.

**Commerce lab:** Commerce lab has 16 computers with in-building Tally software.

**Geography Lab:** Geography labs have telescopes, electrical instruments, electronic observatories & surveying equipment.

**Library as a Learning Resource:** We have a separate central library spreading over 374.72 sq. mt. It includes a reading room.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.jagatcollege.net.in/Files/AQAR%2021-22/4.1.1.Additional%20Information.pdf">http://www.jagatcollege.net.in/Files/AQAR%2021-22/4.1.1.Additional Information.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.



### Cultural Activities:

We have a permanent hall for regular cultural activities and rehearsals. Apart from this we also celebrate the college day function, for this, a separate pedal and stage of size 60x120 feet are prepared every year.

### Sports:

We have a playground for football, basketball, volleyball, cricket, kho-kho, kabaddi, long jump, discus throw, shot put, etc. Indoor we have table tennis, carom board, chess, and yoga facility. Students from all faculty (Arts, Commerce & Science) practice throughout the year for above mentioned games.

### Gymnasium:

The college has a fully-fledged well-equipped gym fulfilling the need of around 70 students as well as 04 staff members. Teachers (Dr. J. B. Baghele, Prof. J.I. Thakur, Dr. R. N. Sakhare, Dr. V. U. Rahangdale), Students, and outsiders utilize the gym facility. The details of the various instruments in the gym are listed below in tabular form.

### Yoga:

Our college celebrates international yoga day every year on the 21st of June. We have enough space for 40 people. From time to time various experts demonstrate yoga with their benefits.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.jagatcollege.net.in/Files/AOAR_%2021-22/4.1.2Additional File21-22.pdf">http://www.jagatcollege.net.in/Files/AOAR_%2021-22/4.1.2Additional File21-22.pdf</a>

### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.jagatcollege.net.in/Files/AQAR%2021-22/4.1.3.Additional_Information.pdf">http://www.jagatcollege.net.in/Files/AQAR%2021-22/4.1.3.Additional_Information.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3.02479

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Our library contains books, journals, periodicals, and other learning materials to acquire knowledge and skill. The library is automated with a library management system named LIBMAN.

We have NLIST software for accessing/reading online books (e-books) and other study materials. We have an internet facility and a huge collection of digital books on NLIST. During the examination period, books are issued to needy students by depositing the book price. A valuable note-printing facility is also available. We have also a separate reading room. We have a barcode facility for book issue and return. There are a total of 9 computers available in the library. Six computers are being used for the students, one computer for accessing the

OPAC software, two computers for book issue-return and bar-coding, and one computer is made available to the librarian for their departmental work.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="http://www.jagatcollege.net.in/Files/AOAR%2021-22/4.2.1Additinal Information.pdf">http://www.jagatcollege.net.in/Files/AOAR%2021-22/4.2.1Additinal Information.pdf</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**326495**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

#### 4.2.4.1 - Number of teachers and students using library per day over last one year

36

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College has adequate IT facilities including Wi-Fi for strengthening the teaching and learning process. The college is equipped with 76 computers and useful software with antivirus protection. We have also LCD projectors for effective teaching with PPT. The administrative office is well equipped with computers having high-speed internet connectivity. Printers are connected to every computer to have smooth functioning. The office also has a Xerox machine to print the necessary document for administrative & College work. Scanners, printers, and Xerox facility available for effective administration in the office and departments. The college provides the LAN facility in the office and all the departments. Computers with printers are provided to every department, for departmental work. The college campus is under CCTV surveillance to ensure transparency as well as safety in the college. During the pandemic period, we have arranged separate teaching facilities for conducting online classes. For the conduction of online classes computers with web, cameras have been arranged in the classrooms. Above mentioned IT facilities are updated and upgraded from time to time. Also, special care has been taken to maintain the facilities up to date. The college website is updated from time to time.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.jagatcollege.net.in/Files/AOAR%2021-22/4.3.1.Additional%20Information.pdf">http://www.jagatcollege.net.in/Files/AOAR%2021-22/4.3.1.Additional Information.pdf</a>

#### 4.3.2 - Number of Computers

76

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

**4.3.3 - Bandwidth of internet connection in the Institution**

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

**4.4 - Maintenance of Campus Infrastructure**

**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)**

**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

3.02479

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

To maintain the college for smooth functioning all physical, and academic facilities are maintained by various committees. College development; plantation; infrastructure; library advisory;

Adequate staff is employed to maintain the hygiene and cleanliness of the campuses. User manuals are maintained for laboratory equipment and standard operating procedures are displayed in the laboratory. The library follows certain system usage of books. Library cards are issued to all students. The teachers are allowed to borrow any number of books. The stack verification of library books and their maintenance is done regularly by library staff. We have a separate reading room for students. We maintain the library books. At the end of the session, books are given sunlight treatment. We have separate computers for office work, language lab (English, Commerce) & every department. Maintenance of computers regular basis & internet connectivity. Classrooms are a sufficient number of fans & lights. We have a solar power arrangement for electricity.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.jagatcollege.net.in/Files/AQAR%2021-22/4.4.2.Additional%20Information.pdf">http://www.jagatcollege.net.in/Files/AQAR%2021-22/4.4.2.Additional Information.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

900

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

00

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

B. 3 of the above

File Description	Documents
Link to Institutional website	<a href="http://www.jagatcollege.net.in/Files/AQAR%2021-22/5.1.3.pdf">http://www.jagatcollege.net.in/Files/AQAR%2021-22/5.1.3.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

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**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

00

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

**5.2 - Student Progression**

**5.2.1 - Number of placement of outgoing students during the year**

**5.2.1.1 - Number of outgoing students placed during the year**



00

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

50

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

01

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The institution promotes value-based education social responsibility and good citizenry. The institution has the required infrastructure for the participation of the students in social, cultural, and freedom activities.

Student Council was formed at the college level.

The college has always taken initiatives to give representation to the students within its capacity as follows.

1. Students are given prominent places of secretary and president. They arrange different programs, curricular and extra-curricular activities.

2. Students are nominated in the portfolio of college day function, academic excellence award, sports day, etc.

3. Interested and senior students are appointed as supervisors and refry for sports activities.

4. NSS and other extension units of the college also involve students to carry out many activities on the occasion of national day celebrations, holding NSS camps, Blood donation camps, Aids awareness rallies, National Literacy Missions, and Collaboration activities with Local State Government.

The initiation taken by the college has borne fruits as students on committees play an active role in the activities and the decisions taken by different committees of the college.

All these results are taken into the development of leadership qualities, confidence, and a sense of responsibility.

File Description	Documents
Paste link for additional information	<a href="http://jagatcollege.net.in/Files/AQAR%2021-22/5.3.2Additional Information 21-22.pdf">http://jagatcollege.net.in/Files/AQAR%2021-22/5.3.2Additional Information 21-22.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

18

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

In order to strengthen the alumni association, work more authentically, and achieve flexibility and transparency, the college has taken initiative for the registration of the alumni association.

The following activities are taken during meetings of the alumni association every year.

1. Alumni express their concern if any as regards physical, academic, library, and extension facilities in the alumni meeting held once every year.
2. Principal of the college also familiarizes the alumni with the updated changes.
3. Alumni are allowed to share views, complaints, and suggestions.
4. Well-structured alumni feedback is collected, and analyzed, and action is taken for the overall development of the college.

File Description	Documents
Paste link for additional information	<a href="http://jagatcollege.net.in/Files/AOAR%2021-22/Nil.pdf">http://jagatcollege.net.in/Files/AOAR%2021-22/Nil.pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**      **E. <1Lakhs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution has effective leadership in tune with its vision and mission through its Statutory Body, College Development Committee (CDC) with adequate democratic

functioning.

#### VISION

Our college aims to educate the rural people, enhance the literacy level to the endpoint of rural areas and remove superstitions from society to build a strong nation.

#### MISSION

- 1) Education as a mission for the village folk.
- 2) Dissemination of education to gross root.
- 3) Socio-economic, moral, and cultural enrichment of society.
- 4) To serve and cooperate with the community.
- 5) Approach to quality improvement in learning.
- 6) To stimulate interest among the students in learning and to develop intellectual status.

The rules and regulations of the UGC, state government, and the affiliating University are strictly followed. The Management Committee takes the final decision for the welfare and progress of the institution The College Council considers and approves the decisions and monitors the policy-making of the college. The College Council interacts with the staff to implement any plan in action.

The college imparts education through need-based courses. The college runs Under Graduate courses in the faculties of Arts, Commerce, and Science and Postgraduate courses in Marathi, History, and Geography.

File Description	Documents
Paste link for additional information	<a href="http://jagatcollege.net.in/Files/AQAR%2021-22/6.1.1.Additional_Information.pdf">http://jagatcollege.net.in/Files/AQAR%2021-22/6.1.1.Additional_Information.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Ever since the inception of the college, the administration is carried out effectively through a decentralized mechanism. This inclusive and participatory approach promotes an environment of solidarity and mutual respect which ensures the smooth functioning and growth of the institution.

The college practices decentralization and promotes participative management by inculcating a good work culture and professional approach. Academic goals, organizational progress, and better campus life are collected from all stakeholders to promote the efficient functioning of the college. The academic, co-curricular, and other activities are smoothly conducted by the process of perfect decentralization. The Principal decentralizes the activities. There is a coordinator for cultural activities organized by the college. It aims at the proper assignment of power and authority from the grass root level. Through this norm, the college effectively grooms proper leadership at various levels. An exhaustive portfolio is designed and distributed among staff, the chairmen, and in charge of various committees who run activities throughout the year at their end. They chalk out programs under their committees and cell and consult the principal only to decide the suitability of the schedule for organizing the activity.

File Description	Documents
Paste link for additional information	<a href="http://jagatcollege.net.in/Files/AQAR%2021-22/6.1.2.Additional%20Information%2021-22.pdf">http://jagatcollege.net.in/Files/AQAR%2021-22/6.1.2.Additional Information 21-22.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has a perspective plan for development. It has been used to achieve different aspects of functioning such as the teaching-learning process, Research and Development, Community Engagement, Human Resource Management, and Infrastructure.

#### Objectives and Goals of Perspective Plan

- To introduce more COCs, Short Term, Value Added, and Skill-Based Courses

- To establish functional MoUs, Collaborations, and linkages with different industries, and institutes for student training on-the-job training, field trips, placements, etc.
- To take initiative for the development of an eco-friendly campus
- To increase student intake capacity for existing courses and augment courses and infrastructure for increasing student strength.
- To conduct extension activities with the help of a local community and other stakeholders through NSS.

**Activity:**

**Digitization in Administrative and Library Activities:**

**Admission:** Master software is used on the college level for online admission, generating Roll Calls, Identity Cards, Transfer certificates, Bonafide certificates, and Character certificates, and it is also used to manage the works of Finance and Accounts.

The question papers of University examinations are downloaded from the website of Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur.

The LIBMAN software is used for library services. It offers OPAC services like cataloging, Searching members, Acquisitions and Circulation, and Subscription to INFLIBINET.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="http://jagatcollege.net.in/Files/AQAR%2021-22/6.2.1 Additional Information.pdf">http://jagatcollege.net.in/Files/AQAR%2021-22/6.2.1 Additional Information.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The College Council is constituted according to the Maharashtra Public University Act of 2016. It has the main role in the smooth functioning of the college by forming various committees

to monitor and facilitate several administrative functions.

**Administrative Setup:** It consists of the Principal, Vice-principal, Teaching, and non-teaching staff. The Library includes the Librarian, Clerk, and Assistant and the Department of Physical Education includes a Director of Physical Education.

**Service Rules:** The College follows the rules and regulations laid down by the affiliate University UGC, and the Government of Maharashtra.

**Recruitment:** The recruitment of various posts is done by management abiding by the law laid down by the government.

**Promotion:** Promotion to the faculty is given according to the rules and regulations of the law.

**Grievance Redressal Mechanism:** The College has a Disciplinary, Anti-ragging, and Grievances Committee for the timely restoration of grievances of the student and the faculty.

**Alumni Association:** It actively contributes to the better functioning of the college with all its expertise and representation from different fields.

**IQAC:** The Chairperson and the Coordinator of IQAC have a major role in implementing procedures and modalities to collect data and information on various aspects of the institution.

File Description	Documents
Paste link for additional information	<a href="http://jagatcollege.net.in/Files/AQAR%2021-22/6.2.2Additional Information 2021-22.pdf">http://jagatcollege.net.in/Files/AQAR%2021-22/6.2.2Additional Information 2021-22.pdf</a>
Link to Organogram of the institution webpage	<a href="http://jagatcollege.net.in/Files/AQAR%2021-22/6.2.2.Organogram.pdf">http://jagatcollege.net.in/Files/AQAR%2021-22/6.2.2.Organogram.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in**

**A. All of the above**



**areas of operation Administration Finance  
and Accounts Student Admission and  
Support Examination**

File Description	Documents
ERP (Enterprise Resource Planning)Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

**The institution has effective welfare measures for its staff.**

We have Bahujan Hitay Jagat Karmachari Credit Co-operative Society at Khajari/ Dongargaon, Reg. No.-1322/95, the parent institute (finance) to meet the financial crunch faced by our staff.

- Each member of our staff had availed of a loan facility from above said financial society.
- The college allows its staff to take loans from their Government Provident Fund (GPF).
- The college encourages its employees to take home, Vehicle, and Educational loans for their wards from nationalized banks.
- Group Insurance Scheme is also provided to the staff.
- The premium of the LIC policy of the employees has been directly deducted from the salary by the institution and sent to the concerned LIC office.
- Financial support is also provided to the staff members to attend conferences, seminars, workshops, etc.
- Distinctive achievement of staff is appreciated in the form of felicitation in the Annual Social Gathering.
- Duty leave and medical leave are also sanctioned to the employees.
- Study leave for attending FDP & research work.
- Medical Reimbursements:- Teaching and Non-teaching staff receive the medical expenses incurred from the State

**Government .**

File Description	Documents
Paste link for additional information	<a href="http://jagatcollege.net.in/Files/AOAR%2021-22/6.3.1.Additional Information 2021-22.pdf">http://jagatcollege.net.in/Files/AOAR%2021-22/6.3.1.Additional Information 2021-22.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

00

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

**04**

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

**Performance Appraisal System for teaching staff:**

**The institution has a Performance Based Appraisal System (PBAS)**

for the teaching staff. It follows the Performance Based Appraisal System (PBAS) as per the 7th Pay UGC Regulation on 18th July 2018, the Government of Maharashtra Resolution on 8th March 2019, and as per the Direction issued by the affiliated RTM Nagpur University. At the end of every Academic Session, the teachers duly fill up the PBAS form and submit them along with supportive documents to the IQAC for screening and after that, the Principal of the institution approves them. This yearly Performance Appraisal System definitely helps the teachers at the due time of CAS.

**Evaluation by students:** The College collects feedback from students on teachers' performance at the end of every academic year for further improvement and implementation.

**Performance Appraisal System for non-teaching staff:**

**Confidential reports -** The overall performance of the non-teaching staff within the campus is evaluated by the Principal and a confidential report is made accordingly and kept with the Principal for the final evaluation.

File Description	Documents
Paste link for additional information	<a href="http://jagatcollege.net.in/Files/AQAR%2021-22/6.3.5.Additional_Information_2021-22.pdf">http://jagatcollege.net.in/Files/AQAR%2021-22/6.3.5.Additional_Information_2021-22.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution regularly conducts internal and external financial audits.

- **Internal Audit:** Accounts of the college are regularly subjected to an internal audit by the President of the society on the 6th day of every month.
- **External Audit:** Accounts of the college are regularly subjected to external audit by Bhangdia & Company, The Last audit was conducted on 31st March 2022. There was no audit objection. The audit by the State Government

through the Administrative Officer of the Joint Director, Higher & Technical Education, Nagpur Region, Nagpur through the Joint Director of Higher Education was carried out on 06th and 07th November 2013. This audit was conducted till session 2010-11. If there is any objection in the audit process, the Administrative Officer advises the institution and also settles and adjusts the same. The Administrative Officer conducts an audit of the salary grant and non-salary grants granted to the institution. After the completion of the external audit, there is the provision of the audit to be done by the AG.

- **Audit of External Grants:** In the case of UGC grants, an account is prepared in the required format on completion of the project or scheme and is audited by a Chartered Accountant.

File Description	Documents
Paste link for additional information	<a href="http://jagatcollege.net.in/Files/AQAR%2021-22/6.4.1.Additional%20Information2021-22.pdf">http://jagatcollege.net.in/Files/AQAR%2021-22/6.4.1.Additional Information2021-22.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution does not have any strategy for the mobilization of funds from the local region due to the rural, backward, and Naxal-affected background of the region.

The institution runs PG courses in the Faculty of Arts in the subjects of Marathi, History, and Geography in Self-Finance mode. The money generated through this course is only sufficient for the salary of the concerned teachers. The institution also runs additional UG courses in the Faculty of Arts, Commerce, and Science on a Non-grant basis due to the increase in the strength of students.

#### Mobilization of Funds and Utilization Properly

- The requirements of the institution are regularly monitored through meetings between the Principal, HoDs, and Office Superintendent. These include needs for new equipment, instruments, books, journals, etc., and for maintenance of existing infrastructure.
- A review of the funds available is carried out. Accordingly, the allocation of funds is made through a budget.
- A budget is prepared accordingly taking into consideration the various requirements.

File Description	Documents
Paste link for additional information	<a href="http://jagatcollege.net.in/Files/AQAR%2021-22/6.4.3%20Additional%20Information2021-22.pdf">http://jagatcollege.net.in/Files/AQAR%2021-22/6.4.3 Additional Information2021-22.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has been actively monitoring and participating in Quality Assurance within the existing academic and administrative system. The IQAC is always sensitive to upgrading the quality enhancement of the college. It is always persuasive for quality assurance, quality up-gradation, and assessment. The IQAC is always instrumental in suggesting a number of quality improvement measures.

The examples of practices institutionalized as a result of IQAC initiatives is mentioned below:

**Institutionalized Practice of IQAC Initiative I:**

**Infrastructure Expansion**

- Improvement of ICT-based classrooms
- Installation of Solar Panel to meet the need for an adequate electric supply
- Renovation of classrooms

**Institutionalized Practice of IQAC Initiative II:**

**Competency Building Program**

IQAC of the college believes in competency building among faculty members. It also promotes research activities. The faculty members have published research papers in UGC-listed journals, peer-reviewed journals, and proceedings of conferences and seminars.

The following initiatives are taken by IQAC for Competency Building Program.

- The College has organized Administrative Training Program for non-teaching staff.
- Departmental activities like webinars and guest lectures (Webinars-Geography, Chemistry, Commerce, Library, etc.
- Quiz and Competition-Chemistry, Botany, etc.
- Departmental activities through societies-Science Society, Commerce Society, etc.
- Major and minor research projects

File Description	Documents
Paste link for additional information	<a href="http://jagatcollege.net.in/Files/AQAR%2021-22/6.5.1Additional Information 2021-22.pdf">http://jagatcollege.net.in/Files/AQAR%2021-22/6.5.1Additional Information 2021-22.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

## INSTITUTIONAL REVIEWS AND IMPLEMENTATION OF TEACHING-REFORMS

The College reviews its teaching-learning process, structures & methodologies of operations, and learning outcomes at periodic intervals.

### Example 1: ICT-based Classrooms and Online Teaching:

Taking this into account, IQAC has taken efforts to improve the facilities: Wi fi with a 75 Mbps plan was set up in the college. The administrative Training program on ICT was organized by the college for non-teaching staff in collaboration with MASTERSOFT ERP SOLUTION PVT. LTD. NAGPUR on 11th August 2021. The online feedback system is introduced for feedback on the curriculum, and teaching-learning which is analyzed, and the consequence is discussed with the respective teachers.

### Example 2: Teacher's Academic Diary:

Effective teaching achieves success only if it is well-planned. And, hence for the proper planning of teaching each teacher is provided with an academic diary. Every teacher has to maintain an individual Teacher Diary to record the day-to-day teaching-learning activities. The Individual Teacher Diary is verified by the Head of Department of the concerned Departments and is then submitted to the Principal for final assessment. The Principal monitors the overall teaching performance of the teachers through the verification of the Diary and regular class observation.

File Description	Documents
Paste link for additional information	<a href="http://jagatcollege.net.in/Files/AQAR%2021-22/6.5.2AdditionalInformation2021-22.pdf">http://jagatcollege.net.in/Files/AQAR%2021-22/6.5.2AdditionalInformation2021-22.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s)**

A. All of the above



**Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="http://jagatcollege.net.in/Files/AQAR%2021-22/6.5.3.Additional Information2021-22.pdf">http://jagatcollege.net.in/Files/AQAR%2021-22/6.5.3.Additional Information2021-22.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

**INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

**Gender Equity & Sensitization:-**

**The college provides facilities regarding sensitivity:-**

**1. Safety and Security**

**The college provides enough facilities for the safety and security of staff members and students through the different following committees-**

- Different Committees solve gender-related matters for protection and safety concerns.
- External and Internal security is maintained by security staff 24x7 by a watchman (Shri. N.H. Pardhi). The premise is well protected by strong fencing and no entry without permission of the authority. Fire extinguishers and CCTV Cameras are installed. A pure drinking water facility is available.
- Different competitions are organized to encourage girls' students. Training programs and guest lectures are

conducted.

- Due to a well-disciplined and safe environment, girls have the first choice for education. Therefore college has always more strength or ratio of girls than boys.
- Medical checkup program, talk for health and hygiene by local doctors. First Aid kits are also provided for students.

## 2. Counseling

Counseling has been done by teaching and non-teaching staff by organizing an orientation program. The Women Cell organizes the program on women empowerment for the socio-economic and personal development of girls.

## 3. Common Room

1. Separate common room for girls and ladies staff with attached toilets and sanitary vending machine.

2. Indoor sports facilities are provided for girls and boys.

File Description	Documents
Annual gender sensitization action plan	<a href="http://jagatcollege.net.in/Files/AQAR%2021-22/7.1.1.Gender_Sensitization_Action_Plan.pdf">http://jagatcollege.net.in/Files/AQAR%2021-22/7.1.1.Gender_Sensitization_Action_Plan.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="http://jagatcollege.net.in/Files/AQAR%2021-22/7.1.1_Specific_Activites.pdf">http://jagatcollege.net.in/Files/AQAR%2021-22/7.1.1_Specific_Activites.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has not only focused only on the college but also the society's cleanliness for its health and hygiene.

#### 1. Solid Waste Management:-

All types of biodegradable solid wastes are collected in a pit and then carried to the Nagar panchayat for recycling processes.

For the collection of solid waste separate dust, bins are kept to collect wet and dry wastes on the college campuses including the grounds.

Exhaust fans are installed in all laboratories.

Plant remains are regularly collected in dust bins on college premises.

Awareness training programs on solid waste management are undertaken.

#### 2. Liquid Waste Management:-

Liquid wastes are supplied to the Nagarpanchayat drainage system.

#### 3. E-waste Management:-

E-waste such as computers and electronic laboratory equipment is disposed of. Discarded computers and other electronic items are carried to Odissi Computers, Gondia to recycle the Wastes Recycling System.

Newspapers, stationeries, tests exam papers, and other wastes are sold to Sainath Traders, Gondia, and supplied to recycle the waste.

#### 4. Hazardous Chemicals Management:-

Hazardous Treatment of wastewater in the sink is done regularly.

The hazardous chemical wastes such as solvent wastes, Acid Basic wastes, Solid wastes, Broken glass, etc are generated during practical collection by laboratory attendants, and disposed of by the standard procedure.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### 7.1.5 - Green campus initiatives include

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- For all the students of different categories such as SC, ST, OBC other minorities, and gender equity, the college works very carefully seeking admissions in the college. To maintain religious equality, the college organizes lectures on the occasion of birth and death anniversaries of social reformers.
- Institutes always take efforts and initiatives for the awareness of national integration which is a common identity amongst the citizens though the individuals belong to different languages. Various cultural, regional, linguistic, and socio-economic based programs are organized by the college. The students are acquainted with the 'Unity in diversity 'and how the spirit of nationalism gives strength to our unity. Cultural programs were not organized due to the Covid lockdown period.
- To enhance the advantages of education, the college provides special scholarships from governments for SC, ST, OBC, NT, and VJ, and free ships and other facilities for minority students for the upliftment of economically backward class students. The college library has enough collections of books on communal harmony, constitutional values, social reforms, encyclopedias, competitive exam books, journals, magazines, novels, etc. The College staff, library, etc generate tolerance about harmony towards cultural, regional, linguistic, communal, socio-economic, and other regional diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

For making a good citizen the Indian Constitution has given great responsibilities on the shoulders of the youth of India. The college organizes the awareness programs such as International Women's Day, Yoga Day, Swachhata Abhiyan, and Gram Safai by Shramdan by NSS students to respect and acknowledge everything that what environment has given us. To protect the environment, the message is given to the students to focus on their efforts on particular environmental issues to generate awareness among the people.

To motivate the young students through the thoughts of great personalities, freedom fighters, and social reformers, the college organizes birth and death anniversaries, organized and Dr. Babasaheb Ambedkar as Mahaparinirvan Din on 6th December. Constitution Day or Samvidhan Divas means National Law Day (26th November) and is celebrated in college to commemorate the Indian constitution. The students are acknowledged with the fundamental rights that give the citizens of the country equality, justice, and liberty and that promote the values of the fraternity. Our institution organizes the voter's day programs on 25th January every year in order to encourage more young students and to know the importance of voters in the political processes.

College participated in mask distribution during the pandemic in Rural Hospital, in Goregaon.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="http://jagatcollege.net.in/Files/AQAR%2021-22/7.1.9%20Details%20of%20activities.pdf">http://jagatcollege.net.in/Files/AQAR%2021-22/7.1.9 Details of activities.pdf</a>
Any other relevant information	<a href="http://jagatcollege.net.in/Files/AQAR%2021-22/7.1.9%20RELEVENT.pdf">http://jagatcollege.net.in/Files/AQAR%2021-22/7.1.9 RELEVENT.pdf</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**A. All of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

**The institution celebrates and organizes various national and international commemorative days, events, and festivals. The college celebrated birth and death anniversaries to know their thoughts and contribution to society and nation-building. The college celebrated Vachan Prerna Din(15th October) to mark the memory of the birth anniversary of former President Dr. APJ Abdul Kalam in the college library. Students can enhance their**



knowledge through reading.

College celebrates National Science Day every year on 28th February to mark the discovery of the 'Raman Effect' by famous Indian Physicist Sir C.V. Raman. This day is celebrated every year to spread a message about scientific application and to develop scientific temperament among the students.

International days

Yoga Day- 21 June

International Women's Day-8 March

Ozone Day- 16 September

National Days

Independence Day-15 August

National Sports Day - 29 August

Bhartiya Samvidhan Din - 26November

Republic Day -26 January

National Science Day - 28 February

Other Days

Vachan Prerna Divas- 15 October

Marathi Bhasha Gaurav Din - 27 February

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The Jagat College of Arts, Commerce and Indiraben Hariharbhai Patel Science College, Goregaon run under Bahujan Hitay Jagat Shikshan Sanstha, Gondia has successfully completed the following two Best Practices in the year 2021-2022.

1. Green audit of the college

2. Excellent research activities

- The details of the above mention practices are given in the description file with reference to the title, objectives, context, practice, evidence of success, problems, resources of the practice, and notes with contact details.
- The green audit is defined as "an official examination of the effects a company has on the environment".
- It is a systematic study of the aspects which make the Institution a sustainable and healthy premise for its inhabitants.
- To provide a healthy environment on the campus
- To enhance awareness of environmental guidelines and responsibilities.
- To minimize waste through effective waste management.
- Major sharing of time teachers are devoted to teaching and remaining available time is given to increase research potential in their routine activities.
- Encourage teachers to take up research projects and publication of Books.

File Description	Documents
Best practices in the Institutional website	<a href="http://jagatcollege.net.in/Files/AOAR%2021-22/7.2.1 BEST PRACTICE.pdf">http://jagatcollege.net.in/Files/AOAR%2021-22/7.2.1 BEST PRACTICE.pdf</a>
Any other relevant information	<a href="http://jagatcollege.net.in/Files/AOAR%2021-22/Nil.pdf">http://jagatcollege.net.in/Files/AOAR%2021-22/Nil.pdf</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

#### LEARNING RESOURCE CENTRE - LIBRARY

The library is enriched with textbooks, reference books, newspapers, periodicals, and journals.

- Presently there are 21549 books with a cost of Rs. 51, 51,716/-.
- The Library has a 'scrapbook' which maintains a record of "clipping" about the college performance, published in newspapers from time to time.
- The college has LIBMAN software purchased from Master Soft Nagpur. This software is helpful in the library for various assessments like transactions of books.
- The library service is not fully computerized only accession of books, newspaper entry, cataloging, OPAC, and MOPAC are computerized.

#### Instructions

- If anyone damages the book or any reading materials he/she is liable to replace it or make it good by the loss of payment.
- Lunch hours are 1:30 am to 2:00 pm.
- Smoking, talking, mobile phone, eating, and sleeping, are prohibited.
- The books borrowed by students may be issued not more than 7 days, fine of Rs. 1/- per day for the delay will be imposed.
- Every student gets a borrower's ticket, without this books will not be issued.
- Books are issued to the student and staff on their membership card for a period of 7 and 15 days.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.3.2 - Plan of action for the next academic year

- A revised syllabus as per university notification will be implemented.
- Online feedback system and SSS will be practiced
- To facilitate continuous upgradation and updation of knowledge and use of technology, by faculty and students.
- Committees appointed in the annual portfolio will be published in the prospectus.
- University results will be analyzed and a record of the success rate will be documented.
- Publications of research work will be promoted.
- Extension work for stakeholders will be promoted through NSS.
- Outdoor games and the use of gym equipment will be increased.
- Yoga and meditation classes will be started.
- The college will participate in the NIRF ranking and Academic Administrative Audit (AAA).
- The compost project and rainwater harvesting project will be implemented.
- Waste management and green practices will be implemented.
- Work under the green army will be increased. Proposals with context to MP and MLA Government Fund will be proposed.
- Infrastructure facilities like laboratories will be increased in Botany as well as Zoology
- To connect with digital libraries and make available resources for use by students and faculty
- To encourage faculty to file patents
- To encourage faculty to organize faculty development programs and conferences/ seminars/ workshops etc.
- To conduct Green, Environment as well as Energy Audits of the Institution
- To encourage faculty to start Certificate/Add-on programs
- The number of functional MoUs will increase